

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

9702 PHYSICS

9702/31

Paper 3 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper
			GCE AS/A LEVEL – May/June 2012	9702	31
1	(a) (iii)	Valu	e of <i>x</i> in the range 0.50 – 0.60 m.		[1]
	(b) (ii)		e of <i>T</i> with unit: 0.9s < <i>T</i> <1.3s. ence of repeats.		[1] [1]
	• •		of readings of x and T scores 4 marks, five sets scores trend -1 . Minor help from Supervisor -1 ; major help		[4]
	Ra	nge o	f x at least 25 cm.		[1]
	Ea	ch col	headings: umn heading must contain a quantity and a unit where must conform to accepted scientific convention e.g. <i>x/</i>		[1] m.
			ncy of presentation of raw readings: s of <i>x</i> must be given to the nearest mm.		[1]
			nt figures: nt figures for \sqrt{x} should be the same as, or one more th	nan, s.f. for <i>x</i> .	[1]
	Ca	lculati	on: \sqrt{x} calculated correctly.		[1]
	(d) (i)	Sens Scal grap Scal	s: sible scales must be used. Awkward scales (e.g. 3:10) es must be chosen so that the plotted points on the h grid in both <i>x</i> and <i>y</i> directions. es must be labelled with the quantity that is being plott e markings should not be greater than three large squ	e grid occupy at ed.	
		All th Che Worl	ing of points: ne observations in the table must be plotted. ck the points are plotted correctly. k to an accuracy of half a small square. not accept 'blobs' (points with diameter greater than ha	lf a small square	[1] e).
		the	lity: oints in the table must be plotted (at least 5) for this scatter of all the points about a straight line. All p cm ^{1/2}) on the \sqrt{x} axis from a straight line.		
	(ii)	Judg Ther Allov	of best fit: ge by the balance of all the points on the grid (at leas re must be an even distribution of points either side of w one anomalous point if clearly indicated (e.g. circleo must not be kinked or thicker than half a small square	the line along the long the line along the line alo	e full length.

	Page 3		Syllabus	Paper	
		GCE AS/A LEVEL – May/June 2012	9702	31	
	ength of the drawn both the <i>x</i> and <i>y</i>				
		<i>y</i> -intercept: Either:		[1]	
		Check correct read-off from a point on the line, and substitution into $y = mx + c$. Read off must be accurate to half a small square in both the x and y directions. Allow ecf or gradient value. Or:			
		Check the read-off of the intercept directly from the grap	1.		
	(e) Value of P = candidate's gradient and Q = value of candidate's intercept. Do not fractions.				
	Unit for <i>P</i> (sm ^{-$\frac{1}{2}$} or scm ^{-<math>\frac{1}{2} or smm-$\frac{1}{2}$) consistent with value, and <i>Q</i> (s).</math>}				
				[Total: 20]	
2	(a) (iii)	Value of F_0 with unit. Evidence of repeats.		[1] [1]	
	(iv) Absolute uncertainty in F_0 in range 0.4 – 1 N. If repeated readings have been taken, then the un Correct method of calculation of percentage uncer		ty can be half the	range. [1]	
	(v)	Value of μ given to 2 or 3 s.f.		[1]	
	(b) (ii)	Value of θ with unit to the nearest degree.		[1]	
	(iii)	Correct calculation of (sin θ + $\mu \cos \theta$).		[1]	
	(c) (ii)	Value of <i>F</i> .		[1]	
	Sec Sec	cond value of θ . cond value of θ < first value of θ . cond value of F < first value of F . ow $F_2 > F_1$ if $\theta_2 > \theta_1$.		[1] [1] [1]	
	(e) (i)	Correct calculation of two values of <i>k</i> .		[1]	
	(ii)	Sensible comment relating to the calculated values of criterion.	f <i>k,</i> testing agair	nst a specified [1]	

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9702	31

(f)

	1		
	(i) Limitations 4 max.	(ii) Improvements 4 max.	No credit/not enough
A	two readings are not enough (to draw a conclusion)	take more readings and plot a graph/ calculate more <i>k</i> values and <u>compare</u>	few readings/ take more readings and calculate average <i>k</i> / only one reading
В	some parts of board rougher than others/ surface of board is uneven/ board not flat	method to ensure same section of board used in each experiment (e.g. mark one section)	board is rough/ there is friction between the block and the board/ use a smoother surface/ references to oil/lubricants
С	large (percentage) uncertainty in <i>F</i>	use larger/heavier masses	values of <i>F</i> very similar
D	difficulty in arranging newton- meter parallel to board/pulling in line with board	use (long) piece of string to connect the newton-meter to the block	newton-meter touching board when attached
E	block moves suddenly/without warning (so difficult to read newton-meter at the instant the block starts to move) value of <i>F</i> changes when block moves	use system of pulley and weights/ sand to measure <i>F</i> / use a newton-meter with a max hold facility/ use video and playback/ use force sensor and datalogger/computer	
F	board tends to slip/ board not stable/ supporting block can topple	method described to secure board/block/support e.g. clamp the board, fix the supporting block to the bench with tape/blu-tack	
G	cannot zero newton-meter when used horizontally	use system of pulley and weights/ sand to measure <i>F</i> / use force sensor and datalogger/computer	zero error in newton-meter

Ignore 'parallax problems', 'use assistant' or references to draughts, fans, a.c.

[Total: 20]