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# INTERNATIONAL AS FURTHER MATHEMATICS FM01

(9665/FM01) Unit FP1 Pure Mathematics

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Mark scheme

January 2022

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Version: 1.0 Final



2 2 1 X F M 0 1 / M S

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**Key to mark scheme abbreviations**

|                |  |
|----------------|--|
| <b>M</b>       | Mark is for method   |
| <b>m</b>       | Mark is dependent on one or more M marks and is for method         |
| <b>A</b>       | Mark is dependent on M or m marks and is for accuracy              |
| <b>B</b>       | Mark is independent of M or m marks and is for method and accuracy |
| <b>E</b>       | Mark is for explanation  |
| <b>√ or ft</b> | Follow through from previous incorrect result                      |
| <b>CAO</b>     | Correct answer only  |
| <b>CSO</b>     | Correct solution only  |
| <b>AWFW</b>    | Anything which falls within  |
| <b>AWRT</b>    | Anything which rounds to   |
| <b>ACF</b>     | Any correct form   |
| <b>AG</b>      | Answer given   |
| <b>SC</b>      | Special case   |
| <b>oe</b>      | Or equivalent  |
| <b>A2, 1</b>   | 2 or 1 (or 0) accuracy marks                                       |
| <b>-x EE</b>   | Deduct x marks for each error                                      |
| <b>NMS</b>     | No method shown  |
| <b>PI</b>      | Possibly implied   |
| <b>SCA</b>     | Substantially correct approach                                     |
| <b>sf</b>      | Significant figure(s)  |
| <b>dp</b>      | Decimal place(s)   |

| Q | Answer   | Marks  | Comments  |
|---|--|--|---|
| 1 | $\left[ \sum_{r=n+1}^{2n} r^3 = \right] \sum_{r=1}^{2n} r^3 - \sum_{r=1}^n r^3$ $= \frac{1}{4}(2n)^2(2n+1)^2 - \frac{1}{4}n^2(n+1)^2$ $= \frac{1}{4}n^2 \{4(2n+1)^2 - (n+1)^2\}$ $= \frac{1}{4}n^2 \{16n^2 + 16n + 4 - (n^2 + 2n + 1)\}$ $= \frac{1}{4}n^2 \{15n^2 + 14n + 3\}$ $= \frac{1}{4}n^2(5n+3)(3n+1)$ | <p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> | <p>If <b>M0</b> awarded, allow <b>SC1</b> for sight of <math>\frac{1}{4}(2n)^2(2n+1)^2</math> and <math>\frac{1}{4}n^2(n+1)^2</math></p> <p>Factorising at least <math>n^2</math> using consistent working</p> <p>Expands the two squared brackets<br/> <b>or</b><br/>                     uses difference of two squares<br/>                     Allow one slip</p> |
|   | <b>Question 1 Total</b>  | <b>5</b>   |   |

| Q    | Answer                                       | Marks | Comments  |
|------|--|-------|---|
| 2(a) | $\frac{7-3i}{k-5i} \times \frac{k+5i}{k+5i}$ | M1    | or<br>$z = x + iy$<br>$(x + iy)(k - 5i) = 7 - 3i$<br><br>Then multiplies out and equates real and imaginary parts |
|      | Real part = $\frac{7k+15}{k^2+25}$           | A1    | Seen anywhere   |
|      | Imaginary part = $\frac{35-3k}{k^2+25}$      | A1    | Condone $\left(\frac{35-3k}{k^2+25}\right)i$  |
|      |  | 3     |   |

| Q    | Answer   | Marks | Comments   |
|------|--|-------|--|
| 2(b) | substituting $k = 2$<br><br>or<br><br>$\frac{35-3k}{7k+15}$ seen   | M1    |  |
|      | $\left[ \frac{7-3i}{2-5i} = \frac{29}{29} + i \left( \frac{29}{29} \right) = \right] 1+i$  | A1    |  |
|      | or<br><br>$\frac{35-3 \times 2}{7 \times 2 + 15}$<br><br>$\arg\left(\frac{7-3i}{2-5i}\right) = \arg(1+i) = \left[ \tan^{-1}\left(\frac{1}{1}\right) = \right] \frac{\pi}{4}$ | A1    | AG<br>Condone $\tan\theta = 1 \Rightarrow \theta = \frac{\pi}{4}$<br>where $\theta = \arg\left(\frac{7-3i}{2-5i}\right)$ |
|      |  | 3     |  |

|  |                         |          |  |
|--|-------------------------|----------|--|
|  | <b>Question 2 Total</b> | <b>6</b> |  |
|--|-------------------------|----------|--|

| Q | Answer  | Marks   | Comments   |
|---|---|---|--|
| 3 | $A = \pi r^2$ $\frac{dA}{dr} = 2\pi r$ $\frac{dr}{dt} = \frac{dr}{dA} \times \frac{dA}{dt}$ $\frac{dr}{dt} = \frac{1}{2\pi r} \times 3$ <p>When <math>A = 36\pi</math>, <math>r = 6</math></p> $\frac{dr}{dt} = \frac{1}{2\pi(6)} \times 3$ $= \frac{1}{4\pi} \text{ [metres/day]}$ | <p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1ft</b></p> <p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> | <p>Seen or used</p> <p>their value for <math>r</math> may be substituted in<br/>ft their <math>\frac{dA}{dr}</math></p> <p>ft their <math>\frac{dr}{dt}</math> and their value of <math>r</math></p> <p><b>CAO</b></p> |
|   | <b>Question 3 Total</b>   | <b>6</b>  |  |

| Q    | Answer  | Marks | Comments   |
|------|---|-------|--|
| 4(a) | $2x - \frac{\pi}{2} = 2n\pi \pm \frac{2\pi}{3}$                           | B1    | oe   |
|      | $x = \frac{1}{2} \left( 2n\pi \pm \frac{2\pi}{3} + \frac{\pi}{2} \right)$ | M1    | Rearranging to make $x$ the subject<br>going from $\left( 2x - \frac{\pi}{2} \right)$ to $x$ |
|      | $x = n\pi + \frac{\pi}{4} \pm \frac{\pi}{3}$                              | A1 A1 | Allow one slip<br>oe, eg $x = n\pi + \frac{7\pi}{12}$ or $x = n\pi - \frac{\pi}{12}$         |
|      |   | 4     |  |

| Q    | Answer  | Marks | Comments   |
|------|---|-------|--|
| 4(b) | $k = 1 : \frac{7\pi}{12}, \frac{11\pi}{12}$   | M1    | For investigating at least one positive value of $k$ with their general solution from <b>part (a)</b>                |
|      | $k = 2 : \text{also } \frac{19\pi}{12}, \frac{23\pi}{12}, \frac{31\pi}{12}, \frac{35\pi}{12}$ |       |  |
|      | $k = 1: 2$ solutions<br>$k = 2: 6$ solutions [etc]  | M1    | For finding the number of solutions for at least two values of $k$ using their general solution from <b>part (a)</b> |
|      | $4k - 2$  | A1    | CAO  |
|      |   | 3     |  |

|  |                         |          |  |
|--|-------------------------|----------|--|
|  | <b>Question 4 Total</b> | <b>7</b> |  |
|--|-------------------------|----------|--|

| Q    | Answer                | Marks | Comments |
|------|-----------------------|-------|----------|
| 5(a) | $\alpha + \beta = -5$ | B1    |          |
|      | $\alpha\beta = 9$     | B1    |          |
|      |                       | 2     |          |

| Q    | Answer   | Marks | Comments              |
|------|--|-------|-----------------------|
| 5(b) | $\alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta = 25 - 18$ | M1    | or other valid method |
|      | $\alpha^2 + \beta^2 = 7$   | A1    |                       |
|      |  | 2     |                       |

| Q    | Answer   | Marks | Comments              |
|------|--|-------|-----------------------|
| 5(c) | $\alpha^3 + \beta^3 = (\alpha + \beta)^3 - 3\alpha\beta(\alpha + \beta)$ | M1    | or other valid method |
|      | $= -125 - 3(9)(-5) = 10$   | A1    |                       |
|      |  | 2     |                       |

| Q    | Answer   | Marks | Comments   |
|------|--|-------|--|
| 5(d) | Sum of roots $= \alpha + \frac{\beta}{\alpha} + \beta + \frac{\alpha}{\beta}$                            | M1    |  |
|      | $= \alpha + \beta + \frac{\beta^2 + \alpha^2}{\alpha\beta}$  |       |  |
|      | $= -5 + \frac{7}{9} = -\frac{38}{9}$   | A1ft  | ft their $\alpha^2 + \beta^2$ from part (b)  |
|      | Product of roots $= \left(\alpha + \frac{\beta}{\alpha}\right)\left(\beta + \frac{\alpha}{\beta}\right)$ | M1    |  |
|      | $= \alpha\beta + \frac{\alpha^2}{\beta} + \frac{\beta^2}{\alpha} + 1$                                    |       |  |
|      | $= \alpha\beta + \frac{\alpha^3 + \beta^3}{\alpha\beta} + 1$   | m1    | Converts $\frac{\alpha^2}{\beta} + \frac{\beta^2}{\alpha}$ into $\frac{\alpha^3 + \beta^3}{\alpha\beta}$ |
|      | $= 9 + \frac{10}{9} + 1 = \frac{100}{9}$   | A1    |  |
|      | $9x^2 + 38x + 100 = 0$   | A1    | Correct quadratic equation with integer coefficients   |
|      |  | 6     |  |

|  |                         |           |  |
|--|-------------------------|-----------|--|
|  | <b>Question 5 Total</b> | <b>12</b> |  |
|--|-------------------------|-----------|--|

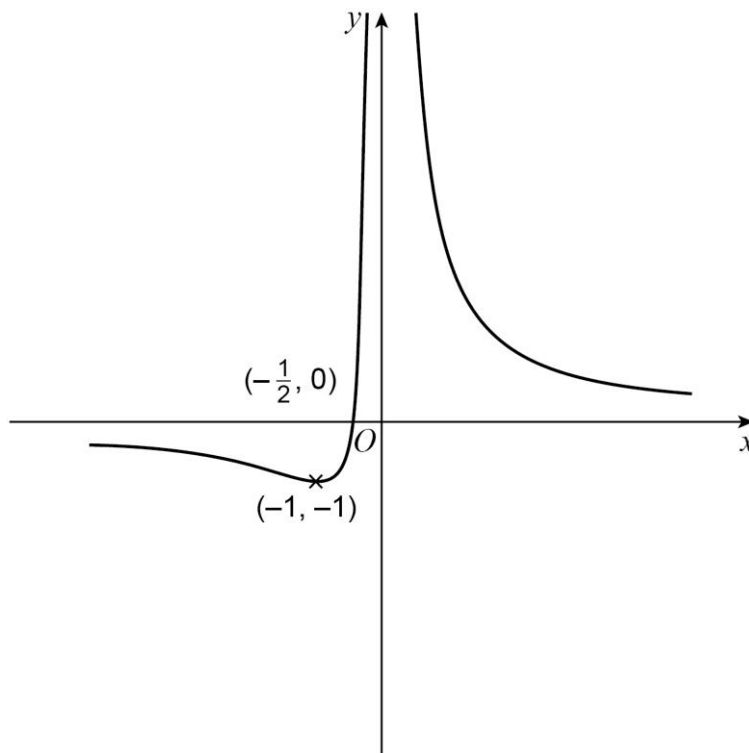


| Q    | Answer  | Marks | Comments |
|------|---------|-------|----------|
| 6(a) | $x = 0$ | B1    |          |
|      | $y = 0$ | B1    |          |
|      |         | 2     |          |

| Q    | Answer                                      | Marks | Comments                         |
|------|---|-------|----------------------------------|
| 6(b) | $k = \frac{2x+1}{x^2}$                      | M1    | Explicit use of the discriminant |
|      | $kx^2 - 2x - 1 = 0$                         |       |                                  |
|      | $\Delta \geq 0$ so $(-2)^2 - 4k(-1) \geq 0$ | B1    |                                  |
|      | $4 + 4k \geq 0$<br>so $k \geq -1$           | A1    |                                  |
|      |   | 3     |                                  |

| Q    | Answer  | Marks | Comments |
|------|---|-------|----------|
| 6(c) | When $k = -1$ , $-x^2 - 2x - 1 = 0$<br>$(x+1)^2 = 0 \Rightarrow x = -1$ | M1    |          |
|      | Stationary point is $(-1, -1)$  | A1    |          |
|      |   | 2     |          |

| Q    | Answer    | Marks | Comments  |
|------|-----------|-------|---|
| 6(d) | See below | B1    | Correct general shape   |
|      | See below | B1    | Axis intercept correctly labelled (condone $x$ -coordinate only) and stationary point correctly marked and labelled |
|      | See below | B1    | Graph approaches all asymptotes   |



|  |  |   |  |
|--|--|---|--|
|  |  | 3 |  |
|--|--|---|--|

| Q    | Answer  | Marks | Comments  |
|------|---|-------|---|
| 6(e) | $\frac{2x+1}{x^2} > 3 \therefore 2x+1 > 3x^2$ | M1    | Allow equation if followed by attempt to solve inequality |
|      | $3x^2 - 2x - 1 < 0$<br>$(3x+1)(x-1) < 0$      | M1    | Or for solving the corresponding equation                 |
|      | $-\frac{1}{3} < x < 1$                        | A1    | PI  |
|      | $-\frac{1}{3} < x < 0, 0 < x < 1$             | A1    | ACF, e.g. $-\frac{1}{3} < x < 1$ and $x \neq 0$           |
|      |   | 4     |   |

|  |                         |           |  |
|--|-------------------------|-----------|--|
|  | <b>Question 6 Total</b> | <b>14</b> |  |
|--|-------------------------|-----------|--|

| Q    | Answer                                | Marks | Comments                                  |
|------|---------------------------------------|-------|---|
| 7(a) | Because one of the limits is infinite | E1    | Or 'the range of integration is infinite' |
|      |                                       | 1     |   |

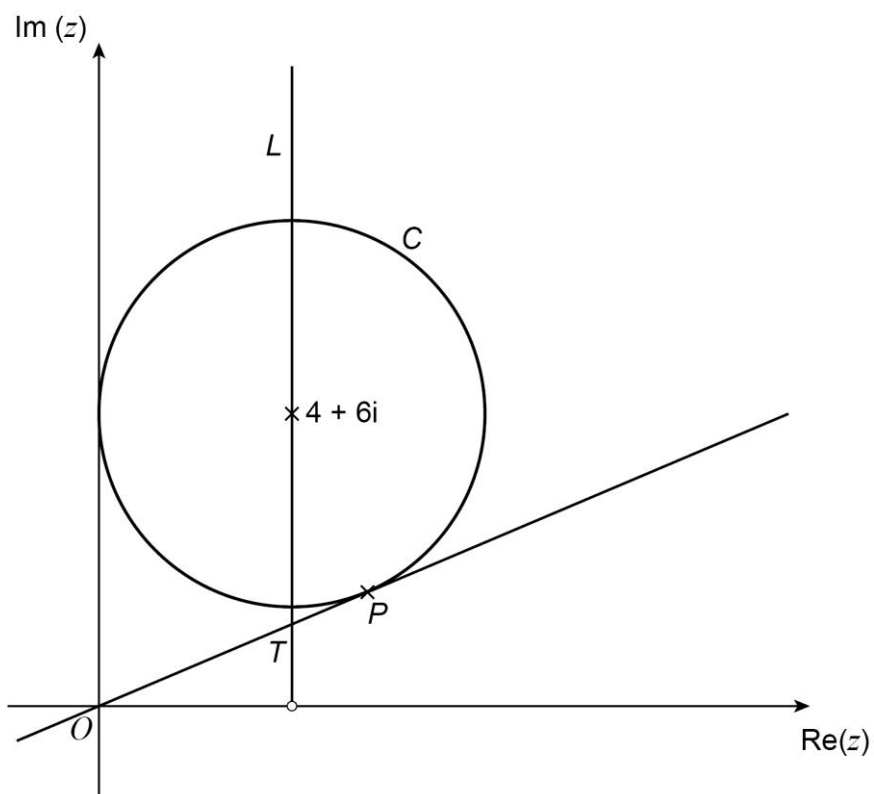
| Q    | Answer  | Marks | Comments |
|------|---|-------|----------|
| 7(b) | Because the integrand is not defined at one of the limits of integration<br><br>or<br>Because the integrand is not defined when $x = 0$ | E1    |          |
|      |   | 1     |          |

| Q    | Answer   | Marks                         | Comments   |
|------|--|-------------------------------|--|
| 7(c) | $I_2 = \lim_{h \rightarrow 0} \int_h^{64} \frac{1}{(\sqrt[3]{x})^2} dx$ $\left[ = \lim_{h \rightarrow 0} \int_h^{64} x^{-\frac{2}{3}} dx \right]$ $= \lim_{h \rightarrow 0} \left[ 3x^{\frac{1}{3}} \right]_h^{64}$ $= 3(4) - 3(0)$ $= 12$ | <p>M1</p> <p>m1</p> <p>A1</p> | <p>Limiting process seen in the solution</p> <p>Condone 0 as lower limit if 1<sup>st</sup> M1 was awarded</p> <p>Correct answer with no limiting process shown is <b>SC1</b></p> |
|      |  | 3                             |  |

|  |                         |          |  |
|--|-------------------------|----------|--|
|  | <b>Question 7 Total</b> | <b>5</b> |  |
|--|-------------------------|----------|--|

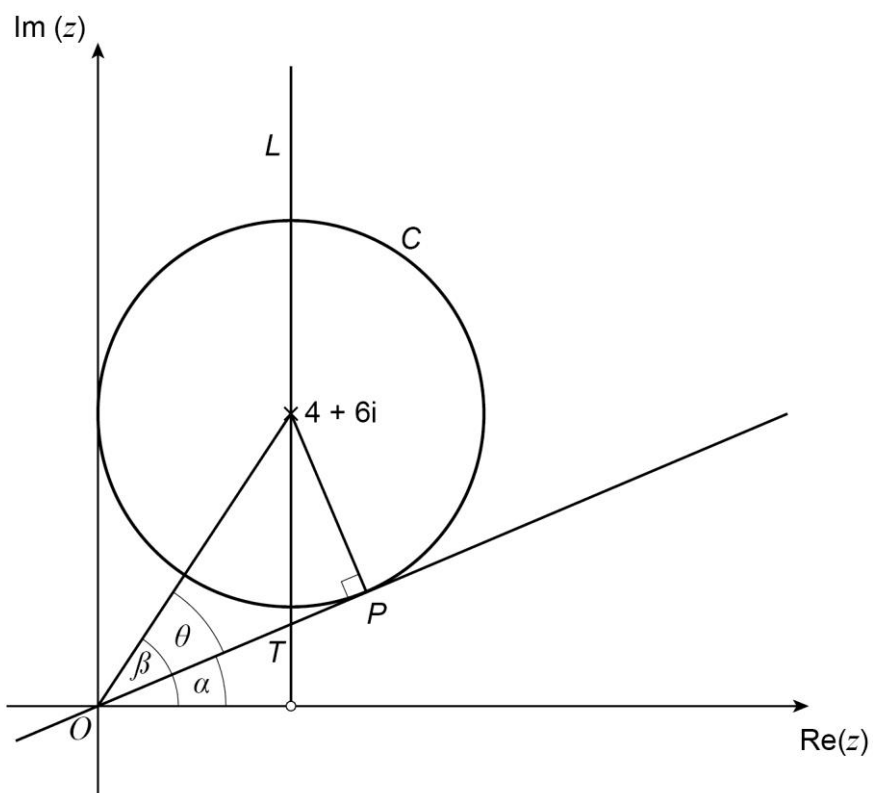
| Q    | Answer   | Marks | Comments |
|------|----------|-------|----------|
| 8(a) | $4 + 6i$ | B1    |          |
|      |          | 1     |          |

| Q    | Answer                    | Marks | Comments   |
|------|---------------------------|-------|--|
| 8(b) | <i>L</i> drawn correctly  | B1    | Condone no indication that end point is not included, but must not be below the real axis                |
|      | <i>OP</i> drawn correctly | B1    | No need to extend beyond <i>O</i> or <i>P</i>  |
|      | <i>T</i> marked correctly | B1ft  | The intersection of their line <i>OP</i> with the correct half-line <i>L</i><br><b>See artwork below</b> |



|  |  |   |  |
|--|--|---|--|
|  |  | 3 |  |
|--|--|---|--|

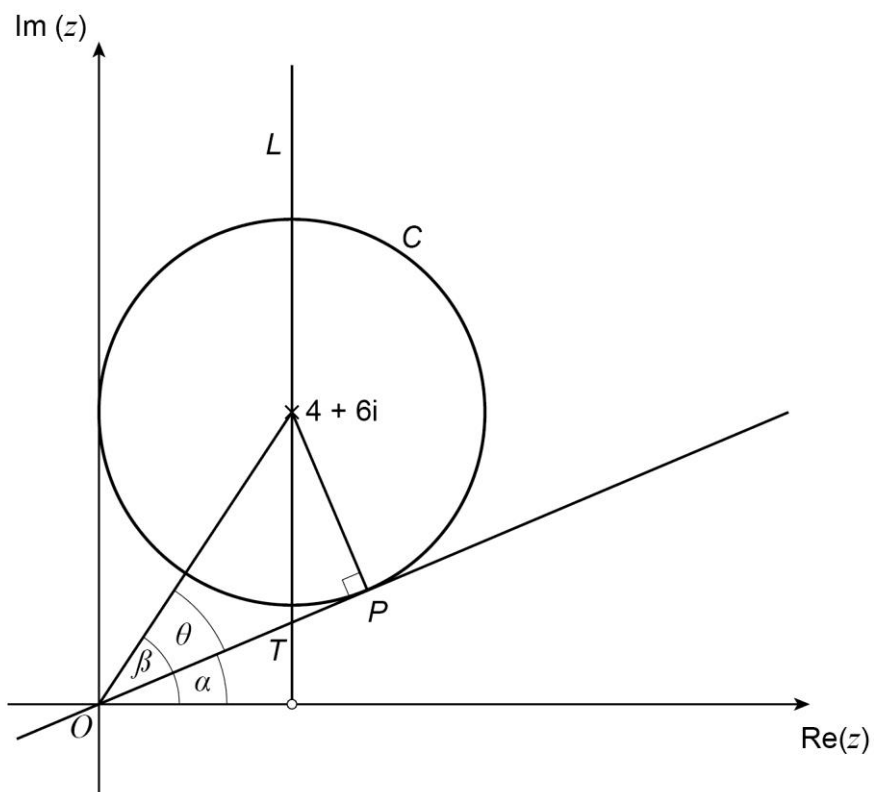
| Q    | Answer  | Marks   | Comments   |
|------|---|---|--|
| 8(c) | $\tan \beta = \frac{3}{2}$ $\left[ \sin \theta = \frac{2}{\sqrt{13}} \text{ so } \right] \tan \theta = \frac{2}{3}$ $\arg z = \alpha = \beta - \theta$ $\tan \alpha = \frac{5}{12} \text{ [or } \alpha = 0.39479\dots]$ $z = 4 + (4 \tan \alpha)i$ $z = 4 + \frac{5}{3}i$ | <p><b>B1</b></p> <p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> | <p>See diagram below</p> <p>Exact value for real and imaginary parts</p> |



|  |  |          |  |
|--|--|----------|--|
|  |  | <b>6</b> |  |
|--|--|----------|--|

|  |                         |           |  |
|--|-------------------------|-----------|--|
|  | <b>Question 8 Total</b> | <b>10</b> |  |
|--|-------------------------|-----------|--|

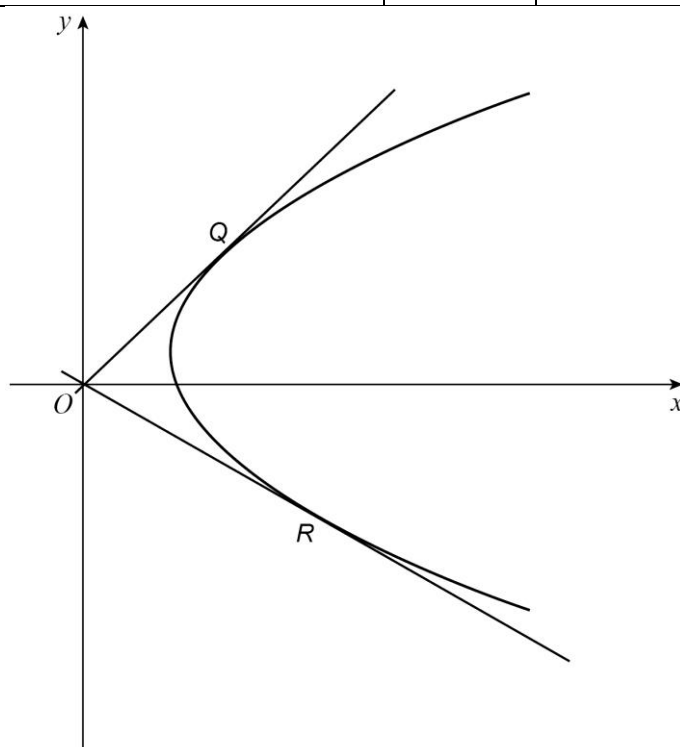
| Q                                 | Answer  | Marks  | Comments  |
|-----------------------------------|---|--|---|
| <p><b>8(c)</b><br/><b>ALT</b></p> | <p>Equation of line <math>OP</math> is <math>y = mx</math><br/> <math>(x - 4)^2 + (mx - 6)^2 = 16</math><br/> <math>(m^2 + 1)x^2 - (8 + 12m)x + 36 = 0</math><br/> <math>\Delta = 0 \Rightarrow (8 + 12m)^2 - 4 \times (m^2 + 1) \times 36 = 0</math><br/> <math>m = \frac{5}{12}</math><br/>                     y-coordinate of <math>T</math><br/> <math>y = \frac{5}{12} \times 4</math><br/> <math>z = 4 + \frac{5}{3}i</math></p> | <p><b>M1</b><br/><b>A1</b><br/><b>M1</b><br/><b>A1</b><br/><b>M1</b><br/><b>A1</b></p> | <p><b>ft their <math>m</math></b><br/><br/>Exact value for real and imaginary parts</p> |



| Q    | Answer                                    | Marks | Comments |
|------|---|-------|----------|
| 9(a) | $(x-12)^2 + y^2 = (x+12)^2$               | M1    |          |
|      | $x^2 - 24x + 144 + y^2 = x^2 + 24x + 144$ | A1    |          |
|      | $y^2 = 48x$                               |       |          |
|      |   | 2     |          |

| Q    | Answer              | Marks | Comments               |
|------|---------------------|-------|------------------------|
| 9(b) | $(y-4)^2 = 48(x-5)$ | B1 B1 | B1 for LHS, B1 for RHS |
|      |                     | 2     |                        |

| Q       | Answer   | Marks | Comments  |
|---------|--|-------|---|
| 9(c)(i) | Parabola with vertex facing left                               | B1    | ft their answer to part (b) if translation $\begin{bmatrix} 5 \\ -4 \end{bmatrix}$ is used, which leads to a parabola with a vertex in the 4 <sup>th</sup> quadrant<br><br><b>See artwork below</b> |
|         | Parabola with vertex in 1 <sup>st</sup> quadrant               | B1    |   |
|         | Lines OQ and OR, Q and R marked correctly, R to the right of Q | B1    |   |



|  |  |   |  |
|--|--|---|--|
|  |  | 3 |  |
|--|--|---|--|

