



## Mark Scheme (Results)

October 2020

Pearson Edexcel International Advanced Level  
In Chemistry (WCH14)  
Paper 1: Rates, Equilibria and Further Organic  
Chemistry

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at [www.edexcel.com](http://www.edexcel.com) or [www.btec.co.uk](http://www.btec.co.uk). Alternatively, you can get in touch with us using the details on our contact us page at [www.edexcel.com/contactus](http://www.edexcel.com/contactus).

## **Pearson: helping people progress, everywhere**

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk)

October 2020

Publications Code WCH14\_01\_2010\_MS

All the material in this publication is copyright

© Pearson Education Ltd 2020

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.

/ means that the responses are alternatives and either answer should receive full credit.

( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in **bold** indicate that the meaning of the phrase or the actual word is **essential** to the answer.

ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

### Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities.

Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

Section A (multiple choice)

Question Number	Answer	Mark
1	<p><b>The only correct answer is C</b> (quenching and titrating with acid)</p> <p><i>A is incorrect because bromine is coloured</i></p> <p><i>B is incorrect because ions are produced during the reaction</i></p> <p><i>D is incorrect because carbon dioxide is a gas produced in the reaction</i></p>	(1)

Question Number	Answer	Mark
2	<p><b>The only correct answer is B</b> (0 2)</p> <p><i>A is incorrect because experiments 1 and 2 show the order for Z is 2</i></p> <p><i>C is incorrect because in experiments 3 and 2 doubling the concentration of Y results in no change in the rate, so Y is order 0.</i></p> <p><i>D is incorrect because in experiments 1 and 3 doubling the concentration of Z results in 4x the rate, so halving the concentration of Y makes no difference to rate so is order 0.</i></p>	(1)

Question Number	Answer	Mark
3	<p><b>The only correct answer is B</b> (460 mins)</p> <p><i>A is incorrect because this value would be misreading the scale of the graph</i></p> <p><i>C is incorrect because this is the time to get half way to the final concentration on the graph</i></p> <p><i>D is incorrect because this is half the time of the reaction on the graph</i></p>	(1)

Question Number	Answer	Mark
4 (a)	<p><b>The only correct answer is A</b> (the units for the rate constant are <math>\text{dm}^3 \text{mol}^{-1} \text{s}^{-1}</math>)</p> <p><i>B is incorrect because the reaction is second order overall</i></p> <p><i>C is not correct because the units of rate are always <math>\text{mol dm}^{-3} \text{s}^{-1}</math></i></p> <p><i>D is not correct because the rate would double as iodine is zero order</i></p>	(1)

Question Number	Answer	Mark
4 (b)	<p><b>The only correct answer is D</b> (the rate is unchanged when the hydrogen ion concentration is doubled)</p> <p><i>A is incorrect because the rate of reaction does increase with temperature</i></p> <p><i>B is incorrect because the rate constant depends on the temperature and increases as temperature rises</i></p> <p><i>C is not correct because sodium hydroxide would neutralise some of the <math>[\text{H}^+]</math> catalyst so change rate</i></p>	(1)

Question Number	Answer	Mark
5	<p><b>The only correct answer is D</b> (2-bromo-2-methylpropane)</p> <p><i>A is incorrect because this is a primary bromoalkane and RBr is most likely to be tertiary</i></p> <p><i>B is incorrect because this is a secondary bromoalkane and RBr is most likely to be tertiary</i></p> <p><i>C is incorrect because this is a primary bromoalkane and RBr is most likely to be tertiary</i></p>	(1)

Question Number	Answer	Mark
6	<p><b>The only correct answer is B</b> (<math>\Delta S_{\text{surroundings}}</math> is positive)</p> <p><i>A is incorrect because <math>\Delta H</math> is negative for an exothermic reaction</i></p> <p><i>C is incorrect because <math>\Delta S_{\text{system}}</math> is positive as a gas is being formed</i></p> <p><i>D is incorrect because as both <math>\Delta S_{\text{system}}</math> and <math>\Delta S_{\text{surroundings}}</math> are positive so <math>\Delta S_{\text{total}}</math> will be positive</i></p>	(1)

Question Number	Answer	Mark
7	<p><b>The only correct answer is A</b> (<math>K_c = (K_c')^2</math>)</p> <p><i>B is incorrect because this is not true as <math>K_c'</math> must be squared</i></p> <p><i>C is incorrect because this is not true as <math>K_c'</math> must be squared not multiplied by 2</i></p> <p><i>D is incorrect because this is not true as <math>K_c'</math> must be squared not square rooted</i></p>	(1)

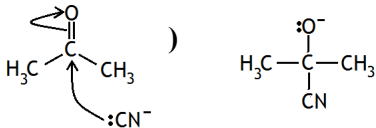
Question Number	Answer	Mark
8	<p><b>The only correct answer is B</b> (4.47)</p> <p><i>A is incorrect because this answer assumes the concentration of ethanoate ion = concentration of hydrogen ion (as it would be in a weak acid calculation)</i></p> <p><i>C is incorrect because this answer is <math>-\log K_a</math> so does not consider the concentrations</i></p> <p><i>D is incorrect because this answer is <math>-\log(2xK_a)</math> which has the concentrations upside down</i></p>	(1)

Question Number	Answer	Mark
9 (a)	<p data-bbox="371 277 734 308"><b>The only correct answer is D</b></p> <div data-bbox="882 256 1115 443" style="text-align: center;"> </div> <p data-bbox="371 480 1503 510"><i>A is incorrect because, if the graph starts or finishes at a pH of about 1, a strong acid is present</i></p> <p data-bbox="371 547 1503 577"><i>B is incorrect because, if the graph starts or finishes at a pH of about 1, a strong acid is present</i></p> <p data-bbox="371 614 1503 644"><i>C is incorrect because, if the graph starts or finishes at a pH of about 1, a strong acid is present</i></p>	(1)

Question Number	Answer	Mark
9 (b)	<p data-bbox="371 790 734 820"><b>The only correct answer is C</b></p> <div data-bbox="882 769 1115 956" style="text-align: center;"> </div> <p data-bbox="371 992 1368 1023"><i>A is incorrect because the mid-point of the vertical portion of the graph is at pH = 7</i></p> <p data-bbox="371 1059 1368 1090"><i>B is incorrect because the mid-point of the vertical portion of the graph is at pH = 7</i></p> <p data-bbox="371 1126 1368 1157"><i>D is incorrect because the mid-point of the vertical portion of the graph is at pH &gt; 7</i></p>	(1)



Question Number	Answer	Mark
9 (c)	<p>The only correct answer is A</p> <p><i>B is incorrect because the range of colour change for bromothymol blue (6.0 – 7.6) is not within the vertical portion of the graph</i></p> <p><i>C is incorrect because the range of colour change for phenol red (6.8 – 8.4) is not within the vertical portion of the graph</i></p> <p><i>D is incorrect because the range of colour change for thymol blue (acid) (1.2 – 2.8) is not within the vertical portion of the graph</i></p>	(1)

Question Number	Answer	Mark
10	<p>The only correct answer is A (  )</p> <p><i>B is incorrect because the arrow from the C=O should go to O not C</i></p> <p><i>C is incorrect because the dipole for the C=O has been reversed</i></p> <p><i>D is incorrect because the arrow should go from :CN- not to it</i></p>	(1)

Question Number	Answer	Mark
11	<p><b>The only correct answer is B</b> (<math>\text{CHI}_3</math>)</p> <p><i>A is incorrect because there should be 3I not 3H attached to the C</i></p> <p><i>C is incorrect because this is the product of the reaction between iodine and propanone in acidic conditions</i></p> <p><i>D is incorrect because this is an intermediate during the reaction between iodine and propanone</i></p>	(1)
12	<p><b>The only correct answer is C</b> (<math>\text{CH}_3\text{CONH}_2</math>)</p> <p><i>A is incorrect because this is formed by the initial reaction between the two</i></p> <p><i>B is incorrect because this is formed by the reaction between HCl and methylamine</i></p> <p><i>D is incorrect because this is the organic product of the reaction between the two</i></p>	(1)
13	<p><b>The only correct answer is C</b> (Ethyl ethanoate, <math>\text{CH}_3\text{COOCH}_2\text{CH}_3</math>)</p> <p><i>A is incorrect because this has a percentage of 40%</i></p> <p><i>B is incorrect because this is isomeric to D so cannot be the answer</i></p> <p><i>D is incorrect because this is isomeric to B so cannot be the answer</i></p>	(1)

Question Number	Answer	Mark
14	<p><b>The only correct answer is B</b> (a carboxylic acid)</p> <p><i>A is incorrect because this will not react with magnesium</i></p> <p><i>C is incorrect because this will not react with magnesium</i></p> <p><i>D is incorrect because this will not react with lithium tetrahydridoaluminate(III) or magnesium</i></p>	(1)

Question Number	Answer	Mark
15 (a)	<p><b>The only correct answer is C</b> (add 2,4-dinitrophenylhydrazine (Brady's reagent) to each compound)</p> <p><i>A is incorrect because neither would react</i></p> <p><i>B is incorrect because neither would react</i></p> <p><i>D is incorrect because neither would react</i></p>	(1)

Question Number	Answer	Mark
15 (b)	<p><b>The only correct answer is B</b> (warm each compound with acidified potassium dichromate(VI) solution)</p> <p><i>A is incorrect because neither would react</i></p> <p><i>C is incorrect because neither would react</i></p> <p><i>D is incorrect because neither would react</i></p>	(1)

Question Number	Answer	Mark
15 (c)	<p><b>The only correct answer is D</b> (add a few drops of each compound, drop by drop, to water)</p> <p><i>A is incorrect because as butanal would react but 2-methylpropan-2-ol would not</i></p> <p><i>B is incorrect because as butanal would react but 2-methylpropan-2-ol would not</i></p> <p><i>C is incorrect because as butanal would react but 2-methylpropan-2-ol would not</i></p>	(1)

(Total for Section A = 20 marks)

Section B

Question Number	Answer	Additional guidance	Mark
	<ul style="list-style-type: none"> <li data-bbox="398 523 539 552">• Top line</li> <li data-bbox="398 628 577 657">• Bottom line</li> <li data-bbox="398 767 607 796">• Middle 2 lines</li> </ul>	<p data-bbox="1106 320 1771 488">Penalise missing or incorrect state symbol once only                      Penalise lack of electrons or too few electrons once only                      Penalise the writing of the charge for each step                      e.g. <math>\text{Ca(s)} \rightarrow \text{Ca(g)}</math> once only.                      Assume that the other substance is unchanged</p> <p data-bbox="1039 520 1429 555"><b>(1)</b> <math>\text{Ca}^{2+}(\text{g}) + 2\text{Cl}(\text{g}) + 2\text{e}^{-}</math></p> <p data-bbox="1039 628 1182 657"><b>(1)</b> Either</p> <p data-bbox="1106 692 1704 727"><math>\text{Ca(s)} + 2\text{Cl}(\text{g})</math>                      or    <math>\text{Ca(g)} + \text{Cl}_2(\text{g})</math></p> <p data-bbox="1039 762 1240 791"><b>(2)</b> any two of</p> <p data-bbox="1106 826 1720 861"><math>\text{Ca}^+(\text{g}) + 2\text{Cl}(\text{g}) + \text{e}^{-}</math>                      or    <math>\text{Ca(g)} + 2\text{Cl}(\text{g})</math></p> <p data-bbox="1106 896 1854 932">or <math>\text{Ca}^+(\text{g}) + \text{Cl}_2(\text{g}) + \text{e}^{-}</math>    or    <math>\text{Ca}^{2+}(\text{g}) + \text{Cl}_2(\text{g}) + 2\text{e}^{-}</math></p> <p data-bbox="1106 967 1868 1031">Allow TE from one line to the next, so penalising any error once only.</p>	<p data-bbox="1921 320 1975 349"><b>(4)</b></p>

Question Number	Answer	Additional guidance	Mark
16(a)(ii)	<ul style="list-style-type: none"> <li data-bbox="398 284 943 347">• An equation linking enthalpy changes with correct signs and / or values (1)</li>   <li data-bbox="398 592 943 715">• Multiplies atomisation of chlorine OR electron affinity of chlorine by 2 (1)</li>   <li data-bbox="398 756 943 820">• Calculates final value of second ionisation energy of calcium with sign (1)</li> </ul>	<p>Example of calculation:  <math>\Delta H_1 = \Delta H_2 + \Delta H_3 + \Delta H_4 + \Delta H_5 + \Delta H_6 + \Delta H_7</math>  OR  <math>\Delta H_6 + \Delta H_7 = \Delta H_1 - \Delta H_2 - \Delta H_3 - \Delta H_4 - \Delta H_5</math>  OR  <math>\Delta H_5 = -\Delta H_4 - \Delta H_3 - \Delta H_2 + \Delta H_1 - \Delta H_7 - \Delta H_6</math>  OR  <math>\Delta H_5 = -590.0 - 178.2 - ((2 \times) 121.7) + -795.8 - -2258 - ((2 \times) -348.8)</math>  Similar numerical expressions of the other equations also score</p> <p>2 x 121.7 / 243.4 / 243  OR  2 x -348.8 / -697.6 / -698</p> <p>(+) 1148.2 / (+) 1148 / (+) 1150 (kJ mol<sup>-1</sup>)</p> <p>ALLOW TE on all stages of calculation for max 2.  Correct answer with no working scores (3)  Ignore SF except 1 SF</p> <p>Common incorrect answers include:  - 1148.2 / - 1148 / - 1150 (kJ mol<sup>-1</sup>) scores (2)  (+ )799.4 / (+)799 / (+)780 (kJ mol<sup>-1</sup>) (1 x 348.8) scores (2)  (+ )1269.9 / (+)1270 (kJ mol<sup>-1</sup>) (1 x 121.7) scores (2)  (+ )921.1 / (+)921 / (+) 920 (kJ mol<sup>-1</sup>) (1 x 348.8 and 121.7) scores (1)  (+ )2512.7 (Changing sign of <math>\Delta H_6 + \Delta H_7</math> and no 2 x ) scores (0)</p>	(3)

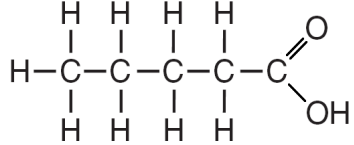
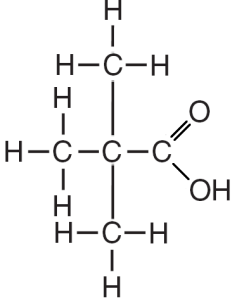
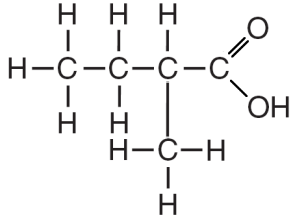
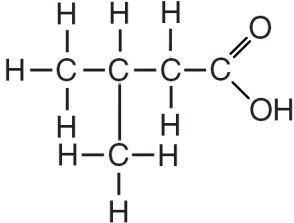
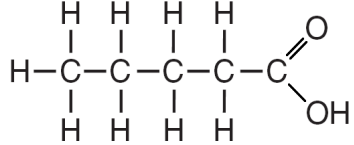
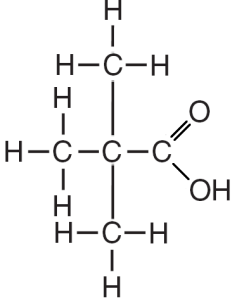
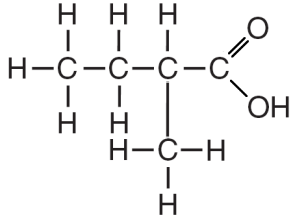
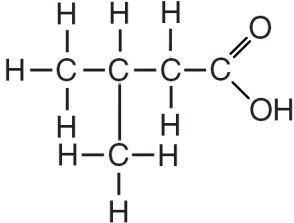
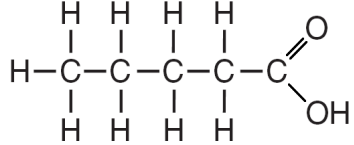
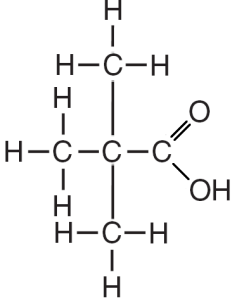
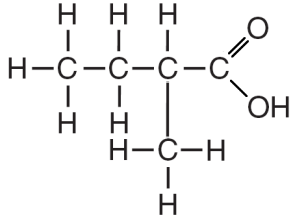
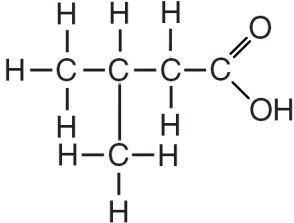
Question Number	Answer	Additional guidance	Mark
16(b)	<p>An explanation that makes reference to the following points:</p> <p><b>EITHER</b></p> <ul style="list-style-type: none"> <li>• Bonding is partially covalent / not purely ionic / has covalent character (1)</li> <li>• Ca<sup>2+</sup> ion is small (and highly charged) (1)</li> <li>• Leading to polarisation / distortion in the electron cloud of the chloride / Cl<sup>-</sup> (ion) / anion (1)</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>• Bonding is almost purely ionic / slightly covalent (1)</li> <li>• Ca<sup>2+</sup> is not sufficiently small (and highly charged) (1)</li> <li>• To polarise the chloride / Cl<sup>-</sup> (ion) very much / to distort the electron cloud of the chloride / Cl<sup>-</sup> (ion) (1)</li> </ul>	<p>Penalise the use of calcium and / or chlorine (atom) once only Ignore descriptions of possible macroscopic features of covalent character such as structures etc.</p> <p>Allow calcium ion is small and highly charged / has a high charge density</p> <p>Do not award chlorine Do not award distortion by calcium / calcium atom</p> <p>Allow virtually 100% ionic Do not award purely ionic / 100 % ionic</p> <p>calcium ion is not sufficiently small and highly charged / has too small a charge density Do not award calcium / calcium atom is not sufficiently small / charged</p> <p>Allow chloride (ion) is not very polarised / is not very polarisable</p> <p>Do not award chlorine Do not award chloride is not polarised / polarisable</p>	(3)

Question Number	Answer	Additional guidance	Mark
16(c)	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>• (on descending the group) lattice enthalpy becomes less exothermic (1)</li> <li>• as the radius of metal ion / <math>M^{2+}</math> ion / cation increases (and charge on ions remains the same / 2+) (1)</li> <li>• (down group) weaker forces of <b>attraction</b> between <b>ions</b> (1)</li> </ul>	<p>Penalise mention <b>specifically</b> of atoms instead of ions once only</p> <p>Penalise mention <b>specifically</b> of molecules once only</p> <p>Award reverse arguments if clearly referring to ascending the group</p> <p>Ignore discussion of polarising power</p> <p>Allow less negative / less energy is released</p> <p>Ignore increases / decreases</p> <p>Allow “size” instead of “radius”</p> <p>Ignore atomic radius increases</p> <p>Allow correct formulae of cations</p> <p>Do not award just “charge density decreases” without explanation</p> <p>Allow less attraction to chloride ion</p> <p>Do not award just “weaker bonds” or “weaker bonding”</p>	(3)



Question Number	Answer	Additional guidance	Mark
16(d)	<ul style="list-style-type: none"> <li data-bbox="387 300 1178 363">• An expression linking enthalpy of solution, lattice enthalpy and hydration enthalpies (1)</li> <li data-bbox="387 435 1178 467">• Value of <math>\Delta_{\text{sol}}H</math> (1)</li> </ul>	<p data-bbox="1200 260 1480 292">Example of calculation</p> <p data-bbox="1200 300 1554 331"><math>\Delta_{\text{sol}}H = -\Delta_{\text{latt}}H + (\Sigma)\Delta_{\text{hyd}}H</math></p> <p data-bbox="1200 331 1256 363">OR</p> <p data-bbox="1200 371 1697 403"><math>\Delta_{\text{sol}}H = -(-2258) + (-1650) + (2 \times -364)</math></p> <p data-bbox="1200 435 1391 467">-120 (kJ mol<sup>-1</sup>)</p> <p data-bbox="1200 507 1704 539">Correct answer with no working scores (2)</p> <p data-bbox="1200 571 1727 603">(+)120 / (+)244 / -4636 (kJ mol<sup>-1</sup>) scores (1)</p>	(2)

(Total for Question 16 = 15 marks)

Question Number	Answer	Additional guidance	Mark								
17(a)	<ul style="list-style-type: none"> <li>• Structure A (1)</li> <li>• Structure B (1)</li> <li>• Structure C (1)</li> <li>• Structure D (1)</li> </ul>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">A</th> <th style="width: 50%; text-align: center;">B</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; vertical-align: middle;">  </td> <td style="text-align: center; vertical-align: middle;">  </td> </tr> <tr> <th style="text-align: center;">C</th> <th style="text-align: center;">D</th> </tr> <tr> <td style="text-align: center; vertical-align: middle;">  </td> <td style="text-align: center; vertical-align: middle;">  </td> </tr> </tbody> </table> <p>Allow condensed or skeletal formulae  If Structure B has not been scored allow this structure as a correct answer for Structure D  Penalise OH-C connectivity once only to horizontal bonds  Ignore connectivity on vertical bonds to OH and all bonds to CH<sub>3</sub> groups.  Penalise incorrect names also given once only</p>	A	B			C	D			(4)
A	B										
											
C	D										
											

Question Number	Answer	Additional guidance	Mark												
17(b)(i)	<ul style="list-style-type: none"> <li>• 3, 4 or 5 correct boxes (1)</li> <li>• 6, 7 or 8 correct boxes (2)</li> <li>• Nine correct boxes (3)</li> </ul>	<table border="1"> <thead> <tr> <th>b</th> <th>c</th> <th>d</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>3</td> </tr> <tr> <td>2.7 – 4.2</td> <td>1.5 – 2.9</td> <td>1.5 – 2.9</td> </tr> <tr> <td>triplet</td> <td>triplet</td> <td>singlet</td> </tr> </tbody> </table> <p>Allow a value or range within the range</p> <p>Allow triple / single 3lines / 1 line</p>	b	c	d	2	2	3	2.7 – 4.2	1.5 – 2.9	1.5 – 2.9	triplet	triplet	singlet	(3)
b	c	d													
2	2	3													
2.7 – 4.2	1.5 – 2.9	1.5 – 2.9													
triplet	triplet	singlet													

Question Number	Answer	Additional guidance	Mark
17(b)(ii)	<ul style="list-style-type: none"> <li>• Five / 5 (peaks)</li> </ul>		(1)

Question Number	Answer	Additional guidance	Mark
17(c)(i)	<ul style="list-style-type: none"> <li data-bbox="477 331 1178 368">• Identifies isomer <b>F</b> (1)</li> <li data-bbox="477 501 1178 537">• Identifies compound <b>V</b> and compound <b>W</b> (1)</li> <li data-bbox="477 708 1178 772">• Two points of justification for identification of isomer <b>F</b>, compound <b>V</b> and compound <b>W</b> (2)</li> </ul>	<p data-bbox="1200 260 1727 296">Penalise use of C<sub>3</sub>H<sub>7</sub> for formulae once only</p> <p data-bbox="1200 328 1850 461"><b>F</b> is propyl ethanoate / CH<sub>3</sub>COOCH<sub>2</sub>CH<sub>2</sub>CH<sub>3</sub> Allow TE on incorrect alcohol or carboxylic acid for <b>V</b> and <b>W</b> If name and formula is given both must be correct</p> <p data-bbox="1200 496 1760 628">Compound <b>V</b> is ethanoic acid / CH<sub>3</sub>COOH and Compound <b>W</b> is propan-1-ol / CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>OH Ignore just 'propanol'</p> <p data-bbox="1200 703 1379 740">Any two from:</p> <p data-bbox="1200 767 1850 868">Compound <b>V</b> is a carboxylic acid justified by infra-red Award for correct identification of the bond responsible for either peak?</p> <p data-bbox="1200 903 1816 1003">Compound <b>W</b> is propan-1-ol / an alcohol / propanol justified by reduction of propanal Allow propanol here but not in M2</p> <p data-bbox="1200 1038 1850 1102">Compound <b>V</b> or <b>W</b> justified by reaction with the other to form an ester</p> <p data-bbox="1200 1142 1805 1206">Compound <b>F</b> is an ester justified by smell / neutral compound</p>	(4)

Question Number	Answer	Additional guidance	Mark
17(c)(ii)	<ul style="list-style-type: none"> <li>(Lithium tetrahydridoaluminate(III) / lithium aluminium hydride) / <math>\text{LiAlH}_4</math></li> </ul> <p><b>AND</b></p> <ul style="list-style-type: none"> <li>in dry ether / diethyl ether / ethoxyethane (solvent)</li> </ul>	<p>ALLOW</p> <p>Lithal</p> <p>ALLOW</p> <p>Sodium tetrahydridoborate / sodium borohydride</p> <p>AND</p> <p>Water / ethanol solvent</p>	(1)

Question Number	Answer	Additional guidance	Mark
17(c)(iii)	<ul style="list-style-type: none"> <li>Catalyst</li> </ul>	<p>Ignore mention of acid / homogeneous / proton donor</p> <p>Ignore additional words</p> <p>Do not award just 'proton donor' or donates hydrogen ions</p>	(1)

Question Number	Answer	Additional guidance	Mark
17(d)	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>• Isomer A (has the highest boiling temperature) (1)</li> <li>• (Isomer A has the) <b>only</b> molecules held together by hydrogen bonding / Isomer A forms hydrogen bonds but E and F do not (1)</li> <li>• Hydrogen bonds are the strongest intermolecular forces (1)</li> </ul>	<p>In general ignore reference to other intermolecular forces (but see below)</p> <p>Allow it forms hydrogen bonds Ignore it forms hydrogen bonds with other compounds/substances Ignore comments about straight chain so stronger London forces</p> <p>Allow hydrogen bonding is stronger than London forces and/or permanent dipoles Allow just 'forms strong hydrogen bonds'</p>	(3)

**Total for Question 17 = 17 marks)**

Question Number	Answer	Additional guidance	Mark
18(a)(i)	<ul style="list-style-type: none"> <li data-bbox="398 347 927 379">• Calculation of hydrogen ion concentration</li>   <li data-bbox="398 555 927 587">• Calculation of hydroxide ion concentration</li> </ul>	<p data-bbox="1106 280 1384 312">Example of calculation</p> <p data-bbox="1106 344 1272 376"><b>(1)</b> <math>[H^+] = 10^{-pH}</math></p> <p data-bbox="1106 408 1704 440"><math>[H^+] = 0.074989 / 0.075 / 7.4989 \times 10^{-2} \text{ (mol dm}^{-3}\text{)}</math></p> <p data-bbox="1106 472 1487 504">Do not award just <math>[H^+] = 10^{-1.125}</math></p> <p data-bbox="1106 552 1093 584"><b>(1)</b></p> <p data-bbox="1106 584 1491 616"><math>[OH^-] = 1.0 \times 10^{-14} \div 0.074989</math></p> <p data-bbox="1106 647 1514 679"><math>[OH^-] = 1.3335 \times 10^{-13} \text{ (mol dm}^{-3}\text{)}</math></p> <p data-bbox="1106 711 1346 743">Allow = <math>1 \times 10^{-12.875}</math></p> <p data-bbox="1106 791 1845 855">Allow 1 mark for correct unidentified concentrations whatever order they are given</p> <p data-bbox="1106 887 1375 919">Ignore SF except 1 SF</p>	<b>(2)</b>

Question Number	Answer	Additional guidance	Mark
18(a)(ii)	<ul style="list-style-type: none"> <li>• Calculation of moles of H<sup>+</sup> in original solution (1)</li> <li>• Calculation of concentration of H<sup>+</sup> in new solution (1)</li> <li>• Calculation of volume of new solution (1)</li> <li>• Calculation of volume of water needed to add giving answer to 2 or 3 SF (1)</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Calculation of change in pH (1)</li> <li>• Concentration of change of concentration of H<sup>+</sup> (1)</li> <li>• Calculation of volume of new solution (1)</li> <li>• Calculation of volume of water needed to add giving answer to 2 or 3 SF (1)</li> </ul>	<p>Example of calculation</p> <p><math>= 0.074989 \times 25 \div 1000 = 0.0018747 / 1.8747 \times 10^{-3} \text{ (mol)}</math></p> <p><math>[\text{H}^+] = 10^{-1.5} / 0.031623 / 3.1623 \times 10^{-2} \text{ (mol dm}^{-3}\text{)}</math></p> <p><math>0.0018747 \div 0.031623 = 0.059284 \text{ (dm}^3\text{)}</math></p> <p><math>59.284 - 25.000 = 34.29284 \text{ (cm}^3\text{)}</math>  <math>= 34.3 / 34 \text{ (cm}^3\text{)}</math></p> <p><math>= 1.5 - 1.125 = 0.375</math></p> <p><math>[\text{H}^+] = 10^{-0.375} / 0.42170 / 4.2170 \times 10^{-1} \text{ (mol dm}^{-3}\text{)}</math></p> <p><math>= 25 \div 0.42170 = 59.284 \text{ (cm}^3\text{)}</math></p> <p><math>59.284 - 25.000 = 34.29284 \text{ (cm}^3\text{)} = 34.3 / 34 \text{ (cm}^3\text{)}</math></p> <p>Allow 0.034 / 0.0343 dm<sup>3</sup></p> <p>Allow TE throughout including from (a)(i)</p> <p>Correct answer with no working scores (4)</p> <p>Ignore SF except 1 SF until final answer</p>	(4)



Question Number	Answer	Additional guidance	Mark
18(b)(i)	<ul style="list-style-type: none"> <li>• Any two correct acid or base (1)</li> <li>• All four correct acid and base plus indication of pairings (1)</li> </ul>	<p>e.g.</p> $\text{H}_2\text{PO}_4^-(\text{aq}) + \text{H}_2\text{O}(\text{l}) \rightleftharpoons \text{HPO}_4^{2-}(\text{aq}) + \text{H}_3\text{O}^+(\text{aq})$ <p style="text-align: center;"> <span style="margin-right: 40px;">Acid</span> <span style="margin-right: 40px;">Base</span> <span style="margin-right: 40px;">Conjugate Base</span> <span>Conjugate Acid</span> </p> <p style="text-align: center;"> <span style="margin-right: 40px;">.....</span> <span style="margin-right: 40px;">.....</span> <span style="margin-right: 40px;">.....</span> <span>.....</span> </p> <p>OR</p> <div style="text-align: center;"> <p style="margin-left: 40px;"> <span style="margin-right: 40px;">acid</span> <span style="margin-right: 40px;">base</span> <span style="margin-right: 40px;">base</span> <span>acid</span> </p> <p style="margin-left: 40px;"> <span style="margin-right: 40px;">.....</span> <span style="margin-right: 40px;">.....</span> <span style="margin-right: 40px;">.....</span> <span>.....</span> </p> </div> <p>linked in some way to show pairs (eg as shown) scores (2)</p> <p>Just</p> <div style="text-align: center;"> <p style="margin-left: 40px;"> <span style="margin-right: 40px;">acid</span> <span style="margin-right: 40px;">base</span> <span style="margin-right: 40px;">base</span> <span>acid</span> </p> <p style="margin-left: 40px;"> <span style="margin-right: 40px;">.....</span> <span style="margin-right: 40px;">.....</span> <span style="margin-right: 40px;">.....</span> <span>.....</span> </p> </div> <p style="text-align: right;">scores (1)</p>	(2)

Question Number	Answer	Additional guidance	Mark
18(b)(ii)	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>• oxonium / H<sub>3</sub>O<sup>+</sup> ion produced in first dissociation (1)</li> <li>• (prevents further dissociation by) pushing second equilibrium to the left. (1)</li> </ul>	Allow hydronium / hydroxonium ion / H <sup>+</sup>	(2)

Question Number	Answer	Additional guidance	Mark
18(c)(i)	<ul style="list-style-type: none"> <li>• Correct expression for K<sub>a1</sub></li> </ul>	$K_{a1} = \frac{[\text{H}_2\text{PO}_4^-(\text{aq})][\text{H}_3\text{O}^+(\text{aq})]}{[\text{H}_3\text{PO}_4(\text{aq})]}$ <p>Allow use of H<sup>+</sup> instead of H<sub>3</sub>O<sup>+</sup></p> <p>Do not award the charge outside of the square bracket</p>	(1)

Question Number	Answer	Additional guidance	Mark
18(c)(ii)	<ul style="list-style-type: none"> <li data-bbox="392 316 1025 347">• Calculate hydrogen ion concentration (1)</li>   <li data-bbox="392 523 1025 587">• States <math>[\text{H}_2\text{PO}_4^-(\text{aq})] = [\text{H}_3\text{O}^+(\text{aq})]</math> or shown in the expression for <math>K_{a1}</math> (1)</li>   <li data-bbox="392 1066 1025 1098">• Calculates <math>K_{a1}</math> (1)</li>   <li data-bbox="392 1169 1025 1201">• Units (1)</li> </ul>	<p data-bbox="1050 244 1335 276">Example of calculation:</p> $= 10^{-\text{pH}} / 10^{-1.2} / 0.063096 / 6.3096 \times 10^{-2} / 0.0631 / 6.31 \times 10^{-2}$ <p data-bbox="1050 379 1868 411">Do not award 0.0630 but TE can be awarded for the remaining marks</p> <p data-bbox="1050 451 1576 483">Allow TE for an incorrect expression for <math>K_{a1}</math></p> $K_{a1} = \frac{[\text{H}_3\text{O}^+(\text{aq})]^2}{[\text{H}_3\text{PO}_4(\text{aq})]}$ $K_{a1} = \frac{(0.063096)^2}{0.500 - 0.063096} = \frac{0.0039811}{0.43690}$ $= 0.0091121 / 9.1121 \times 10^{-3} / 0.00911 / 9.11 \times 10^{-3}$ <p data-bbox="1050 842 1160 874">ALLOW</p> <p data-bbox="1050 914 1518 946">Use of assumption <math>[\text{H}_3\text{PO}_4(\text{aq})] = 0.500</math></p> $= 0.0079621 / 7.9621 \times 10^{-3} / 0.00796 / 7.96 \times 10^{-3}$ <p data-bbox="1050 1082 1532 1114">Correct value with no working scores (3)</p> <p data-bbox="1050 1185 1160 1217"><math>\text{mol dm}^{-3}</math></p> <p data-bbox="1050 1257 1756 1321">Correct answer with no working and correct units scores (4) Ignore SF except 1 SF but allow 0.5 for concentration</p>	(4)

Question Number	Answer	Additional guidance	Mark
18(d)	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>The mixture contains a (large) reservoir / high concentration of <b>both</b> phosphate ions / of hydrogen phosphate and dihydrogen phosphate ions / of <math>\text{H}_2\text{PO}_4^-</math> and <math>\text{HPO}_4^{2-}</math> (1)</li> </ul> <p><b>Either</b></p> <ul style="list-style-type: none"> <li>Added <math>\text{OH}^-</math> combines with <math>\text{H}^+</math> to form water / <math>\text{H}^+ + \text{OH}^- \rightarrow \text{H}_2\text{O}</math></li> </ul> <p><b>AND</b></p> <p>Dihydrogen phosphate ion / <math>\text{H}_2\text{PO}_4^-</math> dissociates to form more <math>\text{H}^+</math> / <math>\text{H}_2\text{PO}_4^- \rightleftharpoons \text{HPO}_4^{2-} + \text{H}^+</math></p> <p><b>Or</b></p> <p>Added <math>\text{OH}^-</math> reacts with dihydrogen phosphate ion (to form water) / <math>\text{OH}^- + \text{H}_2\text{PO}_4^- \rightleftharpoons \text{HPO}_4^{2-} + \text{H}_2\text{O}</math> (1)</p> <ul style="list-style-type: none"> <li>(pH changes very little because added <math>\text{OH}^-</math> is removed) and change in concentration of <math>\text{H}_2\text{PO}_4^-</math> <b>and</b> <math>\text{HPO}_4^{2-}</math> is small / ratio [salt]/[acid] hardly changes (1)</li> </ul>	<p>Allow large amount / abundance</p> <p>For this mark to be scored at least one ionic equation is required</p> <p>If the equilibrium is given allow ‘added <math>\text{OH}^-</math> causes the equilibrium to move to the right’</p> <p>Allow pH is unchanged Allow ratio changes a little / changes slightly Ignore there is no change in concentrations / the ratio is unchanged</p>	(3)

(Total for Question 18 = 18 marks)

(Total for Section B = 50 marks)

## Section C

Question Number	Answer	Additional guidance	Mark
19(a)(i)	<ul style="list-style-type: none"> <li data-bbox="483 384 1178 416">• Gives expression for <math>\Delta S^\ominus_{\text{system}}</math> (1)</li> <li data-bbox="483 488 1178 520">• Calculation of value of <math>\Delta S^\ominus_{\text{system}}</math> (1)</li> </ul>	<p data-bbox="1200 317 1480 349">Example of calculation</p> $\Delta S^\ominus_{\text{system}} = (2 \times 192.3) - 191.6 - (3 \times 130.6)$ $= -198.8 / -199 \text{ (J K}^{-1} \text{ mol}^{-1}\text{)}$ <p data-bbox="1200 557 1738 588">Ignore SF except 1 SF but award -200 (2 SF)</p> <p data-bbox="1200 624 1861 719">Award -0.198.8 / -0.199 / -0.20 kJ K<sup>-1</sup> mol<sup>-1</sup> but units <b>must</b> be given Allow kJ mol<sup>-1</sup> K<sup>-1</sup></p> <p data-bbox="1200 759 1536 791">Do not award incorrect units</p> <p data-bbox="1200 828 1704 860">Correct answer with no working scores (2)</p> <p data-bbox="1200 895 1839 927">A positive version of the acceptable answer scores (1)</p> <p data-bbox="1200 962 1525 994">-0.2 kJ K<sup>-1</sup> mol<sup>-1</sup> scores (1)</p> <p data-bbox="1200 1031 1895 1094">Allow TE on an incorrect expression which contains either (2 x 192.3) or (3 x 130.6)</p>	(2)

Question Number	Answer	Additional guidance	Mark
19(a)(ii)	<p>An explanation that makes reference to the following points:</p> <p>(Yes because....)</p> <ul style="list-style-type: none"> <li>• Disorder / number of ways of distributing energy quanta decreases (1)</li> <li>• As number of molecules / moles / particles (of gas) decreases (1)</li> </ul>	<p>Allow just “entropy decreases” Do not award just ‘<math>\Delta S_{\text{system}}</math> is negative’</p> <p>Allow 4 moles gives 2 moles / 4 molecules gives 2 molecules</p> <p>Do not award 2 molecules gives 1 molecule</p> <p>Allow TE on positive result in (a)(i), but must state <b>answer is unexpected</b>.</p> <p>Ignore no changes of states</p> <p>If (a)(i) is positive and no statement about expectation is made max (1)</p> <p>Positive answer expected scores (0)</p>	(2)

Question Number	Answer	Additional guidance	Mark
19(a)(iii)	<ul style="list-style-type: none"> <li data-bbox="398 316 1167 347">• Use of <math>\Delta S_{\text{surroundings}} = -\Delta H/T</math> (1)</li> <li data-bbox="398 419 1167 451">• Calculates <math>\Delta S_{\text{surroundings}}</math> (1)</li> </ul>	<p data-bbox="1200 244 1485 276">Example of calculation:</p> <p data-bbox="1200 316 1637 347"><math>\Delta S_{\text{surroundings}} = -(-110.2 \times 1000) \div 700</math></p> <p data-bbox="1200 411 1554 443">= (+) 157.4 / 157 (J K<sup>-1</sup> mol<sup>-1</sup>)</p> <p data-bbox="1200 483 1249 515">OR</p> <p data-bbox="1200 547 1585 579">= (+) 0.1574 / 0.157 kJ K<sup>-1</sup> mol<sup>-1</sup></p> <p data-bbox="1200 619 1865 715">Allow TE on incorrect equation with recognisable error, e.g. transfer error of value for <math>\Delta H</math> or use of incorrect temperature.</p> <p data-bbox="1200 754 1541 786">Do not award incorrect units</p> <p data-bbox="1200 826 1464 858">Ignore SF except 1 SF</p> <p data-bbox="1200 898 1704 930">Correct answer with no working scores (2)</p> <p data-bbox="1200 962 1704 994">Correct value with negative sign scores (1)</p>	(2)

Question Number	Answer	Additional guidance	Mark
19(a)(iv)	<ul style="list-style-type: none"> <li>Finds <math>\Delta S_{\text{system}}</math></li> </ul>	<p>Example of calculation</p> $(\Delta S_{\text{system}} = \Delta S_{\text{total}} - \Delta S_{\text{surroundings}})$ $= (-78.7 - 157.4)$ $= -236.1 / -236 \text{ (J K}^{-1} \text{ mol}^{-1}\text{)}$ <p>OR</p> $= -0.2361 / -0.236 \text{ (kJ K}^{-1} \text{ mol}^{-1}\text{)}$ <p>Allow -235.7 if <math>\Delta S_{\text{surroundings}} = 157 \text{ J K}^{-1} \text{ mol}^{-1}</math>  -238.7 if <math>\Delta S_{\text{surroundings}} = 160 \text{ J K}^{-1} \text{ mol}^{-1}</math></p> <p>TE from (a)(iii)</p> <p>Ignore SF except 1 SF</p>	(1)



Question Number	Answer	Additional guidance	Mark												
19(a)(v)	<p>This question assesses a student’s ability to show a coherent and logically structured answer with linkages and fully-sustained reasoning.</p> <p>Marks are awarded for indicative content and for how the answer is structured and shows lines of reasoning.</p> <p>The following table shows how the marks should be awarded for indicative content.</p> <table border="1" data-bbox="376 547 891 860"> <thead> <tr> <th data-bbox="376 547 622 683">Number of indicative marking points seen in answer</th> <th data-bbox="622 547 891 683">Number of marks awarded for indicative marking points</th> </tr> </thead> <tbody> <tr> <td data-bbox="376 683 622 719">6</td> <td data-bbox="622 683 891 719">4</td> </tr> <tr> <td data-bbox="376 719 622 756">5–4</td> <td data-bbox="622 719 891 756">3</td> </tr> <tr> <td data-bbox="376 756 622 793">3–2</td> <td data-bbox="622 756 891 793">2</td> </tr> <tr> <td data-bbox="376 793 622 829">1</td> <td data-bbox="622 793 891 829">1</td> </tr> <tr> <td data-bbox="376 829 622 860">0</td> <td data-bbox="622 829 891 860">0</td> </tr> </tbody> </table> <p>The following table shows how the marks should be awarded for structure and lines of reasoning.</p>	Number of indicative marking points seen in answer	Number of marks awarded for indicative marking points	6	4	5–4	3	3–2	2	1	1	0	0	<p>Guidance on how the mark scheme should be applied:</p> <p>The mark for indicative content should be added to the mark for lines of reasoning. For example, an answer with five indicative marking points that is partially structured with some linkages and lines of reasoning scores 4 marks (3 marks for indicative content and 1 mark for partial structure and some linkages and lines of reasoning).</p> <p>If there are no linkages between points, the same five indicative marking points would yield an overall score of 3 marks (3 marks for indicative content and no marks for linkages).</p> <p>In general it would be expected that 5 or 6 indicative points would get 2 reasoning marks, and 3 or 4 indicative points would get 1 mark for reasoning, and 0, 1 or 2 indicative points would score zero marks for reasoning.</p>	(6)
Number of indicative marking points seen in answer	Number of marks awarded for indicative marking points														
6	4														
5–4	3														
3–2	2														
1	1														
0	0														

	Number of marks awarded for structure of answer and sustained line of reasoning		
Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout.	2		
Answer is partially structured with some linkages and lines of reasoning.	1		
Answer has no linkages between points and is unstructured.	0		
<p><b>Indicative content</b></p> <ul style="list-style-type: none"> <li>• Rate of reaction is higher / faster</li> <li>• More ammonia produced in a given time</li> <li>• At higher temperature <math>\Delta S_{\text{surr}}</math> is less positive / decreases / smaller</li> <li>• <math>\Delta S_{\text{total}}</math> more negative / less positive</li> <li>• <math>K_p</math> decreases</li> <li>• equilibrium position moves further left / in the endothermic direction / in reverse direction / gives lower yield of ammonia / makes reaction less feasible</li> </ul>		<p>If there is any incorrect Chemistry, deduct mark(s) from the reasoning. If no reasoning mark(s) awarded, do not deduct mark(s).</p> <p>Ignore comments about <math>\Delta S_{\text{system}}</math></p> <p>ALLOW reaches equilibrium faster Higher energy cost as an alternative but not just higher cost without justification.</p> <p>ALLOW <math>-\Delta H/T</math> for <math>\Delta S_{\text{surr}}</math></p> <p>Ignore decreases / smaller</p> <p>ALLOW <math>K_c</math> or <math>K</math></p>	

Question Number	Answer	Additional guidance	Mark
19(b)(i)	<ul style="list-style-type: none"> <li>Correct expression for <math>K_p</math></li> </ul>	$K_p = \frac{pp(\text{NH}_3)^2}{pp(\text{N}_2) pp(\text{H}_2)^3}$ <p>Other formats are acceptable but must have a p or pp. Accept capital P</p> <p>Do not award use of square brackets, e.g. [N<sub>2</sub>]</p>	(1)

Question Number	Answer	Additional guidance	Mark
19(b)(ii)	<ul style="list-style-type: none"> <li>Calculates partial pressure of ammonia</li> <li>Calculates value of <math>K_p</math></li> <li>States units</li> </ul>	<p>Example of calculation</p> <p>(1) <math>pp\text{NH}_3 = (255 - 25 - 150) = 80 \text{ (atm)}</math></p> <p>(1) <math>K_p = \frac{(80)^2}{(25)(150)^3} = (7.5851852 \times 10^{-5})</math>  <math>= 7.5852 \times 10^{-5}</math>  Ignore SF except 1 SF</p> <p>TE on incorrect <math>pp\text{NH}_3</math> and on equation in (i)</p> <p>(1) <math>\text{atm}^{-2}</math></p> <p>TE for units on incorrect equation in (i)</p>	(3)

Question Number	Answer	Additional guidance	Mark
19(b)(iii)	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> <li>• (<math>K_p</math>) remains the same (1)</li> <li>• Fraction / quotient / Q / <math>Q_p</math> / apparent value of <math>K_p</math> decreases in value (when pressure increases) (1)</li> <li>• so equilibrium shifts to right hand side (to return <math>K_p</math> to its original value / to keep <math>K_p</math> constant) (1)</li> </ul>	<p>Allow partial pressures of denominator / <math>N_2</math> and <math>H_2</math> increases more than the numerator / <math>NH_3</math> Ignore use of Le Chatelier's Principle</p> <p>Must be linked to <math>Q_p</math> returning to the value of <math>K_p</math> not as a result of Le Chatelier's Principle</p> <p>Allow produces more ammonia (so <math>K_p</math> is constant / returns to original value)</p>	(3)

(Total for Question 19 = 20 marks)

(Total for Section C = 20 marks)

Total for Paper = 90 marks

