

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

9701 CHEMISTRY

9701/51

Paper 5 (Planning, Analysis and Evaluation), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9701	51

Question	Sections	Indicative material	
1 (a) (i)	PLAN Problem	States that the moles of copper(II) hydroxide increase as the molar concentration of copper(II) sulfate increases and sketches a line from the origin with an initial positive gradient. Ignore any subsequent plateau or maximum on this line.	
(ii)		A straight line terminating at the point of saturation with marked co-ordinates: award 2 marks.	[1]
		A straight line clearly terminating within the grid but without marked co-ordinates: award 1 mark.	[1]
		A line (not necessarily straight) which does not terminate at the saturation point but with the co-ordinates marked: award 1 mark. This line can plateau after the saturation point.	
(b) PLAN Problem		(i) concentration of copper(II) sulfate.	
		(ii) moles of copper(II) hydroxide	
(c) PLAN Method		Indicates at least five experiments. These may be shown in the table in 1(e). Five blank rows in the table are acceptable.	[1]
		A range of concentrations over at least 0.8 moldm ⁻³ , which must cover 1.0 moldm ⁻³ , up to a maximum of 1.39. Accept a range of mass of copper(II) sulfate (with solution volume) that has been calculated satisfying the same concentration criteria.	[1]
		Filtering/centrifuging	[1]
		Method of drying and weighing the precipitate. Include washing with water (and propanone), (air) drying and weighing (to constant mass). Do not accept direct heating, blotting or a statement that the precipitate is simply left to dry.	[1]
		A suitable calculation of a molarity, even if greater than 1.39 (M_r of the copper(II) sulfate must be used). Check that the solution is made up to the appropriate volume and not that a mass is added to a fixed volume of water.	[1]
(d)	PLAN Method	Identifies that copper(II) sulfate is harmful/a danger to the	
		Identifies that sodium hydroxide is corrosive (from the hazcard information).	[1]
		Give one mark for a precaution for either hazard of (chemical) resistant gloves or large dilution when disposing of chemicals.	[1]

Page 3		Mark Scheme: Teachers' version		Syllabus	Paper				
	G		CE AS/A LEVEL – May/June 2012	9701		51			
(e)	PL/ Me	AN thod	This table must match the plan in 1(c) . Five required depending on whether serial diluti the solutions: Either (i) mass of copper(II) sulfate/g or (ii) sulfate solution/cm ³ and volume of water/c mass/weight of copper(II) hydroxide concentration of copper(II) sulfate/r number of moles of copper(II) hydr The full word for the unit can be used with Ignore other column headings and units. If Five or Four are fully correct, two marks; one mark; otherwise zero.	e or four column on is used to pro) volume of copp m ³ for serial dilu e/g; nol.dm ⁻³ ; oxide (no unit). or without / or () four or three co	s are epare ber tions; rrect,	[2]			
[Total: 15]									

	Page 4		Mark Scheme: Teachers' version Syllabus Pa		Pap	per	
					3101	5	•
2	(a)	ACE Data		The required two column headings temperature, $(A + 273)$, /K and volume, $(B + 26)$, /cm ³ are fully correct. The full word for the unit can be used with or without / or ().			[1]
				Both columns are fully completed to the correct number of significant figures. Allow 2 errors.			[1]
	(b)	ACE Data		Label the <i>x</i> -axis temperature and the <i>y</i> -axis volume. Any correct unambiguous label is acceptable e.g. column label (A). Units must be present in the accepted forms. The plotted points must cover at least half the grid in both directions and all points must be on the given grid. If a true origin has been scaled in and the candidate's line is extrapolated back to there then the origin is to be included as a "plotted point" in the assessment of covering half the grid in both directions. This mark not available for other plots.			[1]
				Check the plotting of points 1, 3, 8, 10 and any obvious error.			[1]*
				Give one mark for drawing a 'straight-line of best fit' (allow 'e here from incorrectly plotted points).		'ecf'	[1]*
	(c) ACE Evalua		E Iluation	Incorrect plots of (i) volume/temp °C and (i change/temp will still allow these marks to other wrong plots will not. Allow the candidate to select up to five and include that furthest from the line.	i) volume be accessed. An malies which m	ny ust	
		All the anomalous points are circled on the grid or unambiguously stated in the text.		grid or		[1]	
	For each of the two different anomalies an appropriate explanation gains one mark. Point 3 (V low). Gas not equilibrated with the <u>increase</u> temperature, OR volume read before all the gas attain <u>increased</u> temperature. OR volume read before 5 min <u>increased</u> temperature.			For each of the two different anomalies an explanation gains one mark.	appropriate		[2]
			ne <u>increased</u> e gas attained th efore 5 minutes	ne at the			
				Point 8 (V high). Gas not equilibrated with temperature, OR volume read before all the <u>decreased</u> temperature. OR volume read before all the <u>decreased</u> temperature.	the <u>decreased</u> e gas attained th pefore 5 minutes	ne at the	
	If the candidate suggests that the gas is not equilibriated for anomalous points but does not specify the direction of temperature change to that point, award 1 mark.		or both				

Page 5	Page 5		Mark Scheme: Teachers' version Syllabus		Pap	Paper	
			CE AS/A LEVEL – May/June 2012	9701	51	1	
(d)	(d) ACE data		(i) For, two pairs of construction lines on the the line to the axes and for correctly deduct of these two intercepts, give one mark. The indication on the graph of the intercepts us gradient. These could be table points, provindicated on the graph. If the true origin ha calculating the slope then only one pair of the is necessary.	e graph drawn f ing the graph va ere has to be so ed to calculate t ided they are s been used in lines and one in	rom alues me he tercept	[1]*	
			A correctly calculated value of the slope us figures. The mark is for the magnitude (ign candidate used the true origin in the slope zeros are not needed in the calculation. If the slope expression is inverted, then the	sing the candida ore units). If the calculation then e calculation mai	te's two rk is	[1]*	
			 (ii) For a correctly read intercept at 273K g mark is available for other permitted wrong for a volume change/temp plot 26 cm³ has read intercept. Allow a calculated volume c line on the graph was extrapolated to the tr be included. 	ined. ive one mark. Th plots as in 2(c) to be added to t only if the candic rue origin. Units	nis , but he lates must	[1]	
(e)	AC Eva	ACE Evaluation The data is reliable as most (6 or more) of the points/results/data lie on the line of best fit. Accept few anomalous points. If there are 6 or more points not on the line then accept that the results are not reliable.		s/data at the	[1]		
(f)	AC Coi	E nclusion	These marks not available for other plots. For a statement that the 'law' is justified be (direct proportionality) is obtained give one The data confirms the relationship $V = kT d$	cause a straigh mark. or that volume is	t line	[1]	
			showing that V/T is the same for more than are worth 1 mark.	n 1 point on the	graph	[']	
(g)	AC Coi	E nclusion	A second line on the grid above the origina to have a greater slope (not parallel) and n line unless at the true origin (if used). Again available for the other permitted plots as in	Il line. This seco ot touching the n, this mark is 2(c) .	nd line original	[1]	
			(* is mark available for other plots)				
					[Tot	al: 15]	