



Pearson
Edexcel

Mark Scheme (Results)

October 2022

Pearson Edexcel International Advanced
Subsidiary In Biology (WBI16)
Paper 1: Practical Biology and Investigative Skill

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

October 2022

Question Paper Log Number P71872A

Publications Code WBI16_01_2210_MS

All the material in this publication is copyright

© Pearson Education Ltd 2022

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Additional Guidance	Mark
1(a)	<p>A description that contains five of the following:</p> <ul style="list-style-type: none"> • pondweed set up with suitable apparatus to measure volume of gas (1) • use of at least five appropriate (stated) temperatures (1) • time for pondweed to acclimatise • sodium hydrogen carbonate added (in excess) (1) • volume of gas collected in {same/stated} time (1) • identification and control of one variable (1) • method of calculating rate (1) 	<p>Accept name of apparatus eg photosynthometer/ diagram of apparatus to measure volume eg funnel +tube +(gas)syringe (connected together)</p> <p>Within range 5 - 50 ° C</p> <p>Accept correct formula/bicarbonate/potassium hydrogen carbonate</p> <p>Accept minutes/hours/ per unit time</p> <p>Accept: pH – buffer mass or length of pondweed – measure light intensity – bulb at set distance – heatshield – wavelength with lamps/filter</p> <p>Accept number of bubbles divided by time</p>	<p>Exp (5)</p>

Question Number	Answer	Additional Guidance	Mark
1(b)	<p>An explanation that includes three of the following:</p> <ul style="list-style-type: none"> • water (split to) form oxygen (1) • by photolysis (1) • electrons removed from water (1) • two oxygen (atoms) combine to form {one oxygen molecule/O₂} (1) 	<p>Ignore light dependent reaction unqualified</p> <p>Accept equation for MP1 and 3</p> $\text{H}_2\text{O} \rightarrow 2\text{H}^+ + 2\text{e}^- + \frac{1}{2}\text{O}_2$ <p>to produce hydroxides/OH⁻</p> <p>hydroxides react to form water and oxygen</p>	Exp (3)

(Total for Question 1 = 8 marks)

Question Number	Answer	Additional Guidance	Mark
2(a)(i)	<ul style="list-style-type: none"> • (add) {0.004 g/4mg} in 20 cm³ of water 	<p>Accept equivalent correct answers e.g. 4mg in 0.02dm³ Or 200mg in 1dm³ and then remove 20cm³</p>	Exp (1)

Question Number	Answer	Additional Guidance	Mark
2(a)(ii)	0.93	Accept 0.933/0.9 Ignore 0.93333/0.93	(1) Exp

Question Number	Answer	Additional Guidance	Mark
2(a)(iii)	56.99	ECF from part ii Allow 55.55 to 57.127/57.13 Max 3 decimal places	Exp (1)
Question Number	Answer	Additional Guidance	Mark
2(a)(iv)	An explanation including two of the following: <ul style="list-style-type: none"> • facilitated diffusion (down a concentration gradient) (1) • (concentration) gradient reduces over time (1) 	Accept description e.g. channel proteins Accept description of gradient and time refs using 1 - 2 hrs and 4 - 5hrs	Exp (2)

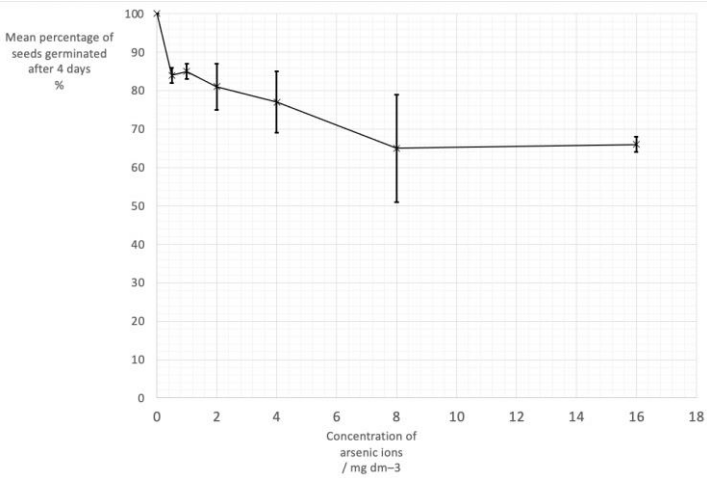
Question Number	Answer	Additional Guidance	Mark
2(b)(i)	<p>Abiotic</p> <ul style="list-style-type: none"> • temperature • pH <p>Biotic</p> <ul style="list-style-type: none"> • age / sex of toad • {part of body providing skin sample/thickness of skin} 	<p>Ignore other abiotic factors</p> <p>Accept gender</p> <p>Accept disease</p> <p>If biotic and abiotic factor stated on the same line they negate each other</p>	Exp (2)

Question Number	Answer	Additional Guidance	Mark
2(b)(ii)	<p>An answer that includes two of the following:</p> <ul style="list-style-type: none"> • variable with suitable control method described (1) • results are not valid / description of expected effect on the dependent variable (1) 	<p>Accept AC / incubator/thermostatically controlled waterbath</p> <p>Accept stated directional answer</p>	Exp (2)

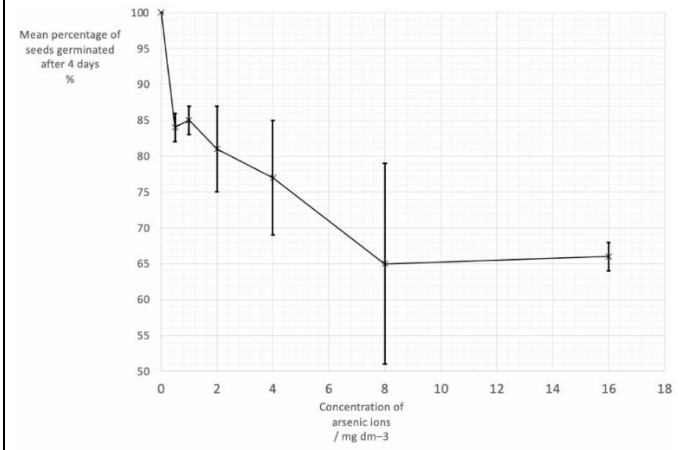
(Total for Question 2 = 9 marks)

Question Number	Answer	Additional Guidance	Mark
3(a)(i)	<ul style="list-style-type: none"> • suitable risk identified (1) • suitable control identified (1) 	<p>Any reasonable risk identified eg toxic effects, allergy, irritant ignore infection/labcoat/PPE</p> <p>Any corresponding control identified eg use of gloves/mask</p>	Exp (2)

Question Number	Answer	Additional Guidance	Mark
3(a)(ii)	<ul style="list-style-type: none"> • there is no (significant) correlation between the (mean) percentage of germination (after 4 days) and the concentration of arsenic ions 		Exp (1)

Question Number	Answer	Additional Guidance	Mark																								
3(a)(iii)	<p>An answer that includes three of the following:</p> <ul style="list-style-type: none"> axes labelled including units (1) data plotted correctly on a linear scale in scatter graph format (1) error bars correctly plotted (1) <table border="1" data-bbox="353 695 1019 1093"> <thead> <tr> <th>concentration /mg dm⁻³</th> <th>mean %</th> <th>error bar</th> </tr> </thead> <tbody> <tr> <td>0.0</td> <td>100</td> <td></td> </tr> <tr> <td>0.5</td> <td>84 ± 2</td> <td>82 - 86</td> </tr> <tr> <td>1.0</td> <td>85 ± 2</td> <td>83 - 87</td> </tr> <tr> <td>2.0</td> <td>81 ± 6</td> <td>75 - 87</td> </tr> <tr> <td>4.0</td> <td>77 ± 8</td> <td>69 - 85</td> </tr> <tr> <td>8.0</td> <td>65 ± 14</td> <td>51 - 79</td> </tr> <tr> <td>16.0</td> <td>66 ± 2</td> <td>64 - 68</td> </tr> </tbody> </table>	concentration /mg dm ⁻³	mean %	error bar	0.0	100		0.5	84 ± 2	82 - 86	1.0	85 ± 2	83 - 87	2.0	81 ± 6	75 - 87	4.0	77 ± 8	69 - 85	8.0	65 ± 14	51 - 79	16.0	66 ± 2	64 - 68	<p>Accept y axis mean % germination and x axis concentration of arsenic ions/ mg dm⁻³ Accept broken scale with symbol or scale not starting at zero Ignore line if drawn</p> <p>Example graph</p> 	<p>Exp (3)</p>
concentration /mg dm ⁻³	mean %	error bar																									
0.0	100																										
0.5	84 ± 2	82 - 86																									
1.0	85 ± 2	83 - 87																									
2.0	81 ± 6	75 - 87																									
4.0	77 ± 8	69 - 85																									
8.0	65 ± 14	51 - 79																									
16.0	66 ± 2	64 - 68																									

Example graph y axis not at zero



Question Number	Answer	Additional Guidance	Mark
3(b)(i)	<ul style="list-style-type: none"> <li data-bbox="405 437 936 470">• calculation of intermediate step (1) <li data-bbox="405 794 719 828">• calculation of r_s (1) 	<p data-bbox="1133 451 1603 491">Accept $\Sigma d^2 = 24$ and $n=7$</p> <p data-bbox="1160 561 1547 651">OR $\frac{6 \Sigma d^2}{n(n^2 - 1)} = \frac{24}{336}$</p> <p data-bbox="1744 705 1827 730">13/14</p> <p data-bbox="1133 790 1514 815">$r_s = 0.929 / 0.93 / 0.9/0.9286$</p> <p data-bbox="1133 874 1485 900">must be correct rounding</p> <p data-bbox="1133 962 1787 987">correct answer with no working gains full marks</p>	<p data-bbox="1991 962 2047 1029">Exp (2)</p>

Question Number	Answer	Additional Guidance	Mark
3(b)(ii)	<p>An answer that includes three of the following:</p> <ul style="list-style-type: none"> • calculated value (0.93) is greater than the critical value, 0.786 therefore reject the null hypothesis (1) • there is a (significant) correlation between the percentage germination and the concentration of arsenic ions (1) • comment on variability of data (1) 	<p>Accept $0.93 > 0.786$, so reject the null hypothesis</p> <p>Accept critical value identified in table only</p> <p>Accept a correct statement using the critical value from $p = 0.01$</p> <p>Accept converse wording for MP1 And 2 if they claim the calculated value is less than....</p> <p>Eg error/range bars overlap</p>	<p>Exp (3)</p>

Question Number	Answer	Additional Guidance	Mark
3(c) (i)	<p>An answer that includes two of the following:</p> <ul style="list-style-type: none"> • differences in {alleles/DNA} (may alter the response to arsenic ions) (1) • some varieties may be unable to <u>absorb</u> arsenic ions (during germination/in 4 days) (1) • reference to mutation/natural selection (1) 	<p>Ignore genes</p> <p>Accept comment on membrane permeability</p> <p>Accept details of one form of mutation</p>	Exp (2)

Question Number	Answer	Additional Guidance	Mark
3(c)(ii)	<p>An answer that includes three of the following:</p> <ul style="list-style-type: none"> • germinate seeds with no arsenic (1) • (grown in) different concentrations of arsenic ions (1) • control of a stated condition (1) • measure {height/mass} of plants after {stated/same length of time} (1) 	<p>Ignore soil</p> <p>Eg temperature, volume of water, light , pH accept other suitable parameter</p> <p>eg 7-100 days</p>	Exp (3)

(Total for question 3 = 16 marks)

Question Number	Answer	Additional Guidance	Mark
4(a)	<p>An answer that includes three of the following:</p> <ul style="list-style-type: none">• find the time for animal to start feeding (1)• find a suitable conditions for the animal to feed (1)• find a suitable method to for applying a touch/ suitable force (1)• find a suitable method of determining/measuring the extent of fan withdrawal (1)	<p>Find/determine / identify eq Do not award method statements</p> <p>Accept find time interval between touches</p> <p>Accept measuring extension</p>	<p>Exp (3)</p>

Question Number	Answer	Additional Guidance	Mark
4(b)	<p>An answer that includes eight of the following:</p> <ul style="list-style-type: none"> • clear statement of the dependent variable (1) • allow animal to acclimatise • method of touching the animal (1) • stated time intervals between touches or stated number of touches in a set time (1) • supply of organic particle to stimulate feeding activity (1) • identify one variable to be controlled and description of how it is controlled (1) • identify second variable to be controlled and description of how it is controlled (1) • repeat with another animal (1) 	<p>Accept record the length /extent of the withdrawal</p> <p>E.g. use of glass rod/cotton bud / touch with the same force</p> <p>MP6 and 7 e.g. temperature with thermostat in tank/waterbath</p> <p>Accept same age/sex</p>	Exp (8)
Question Number	Answer	Additional Guidance	Mark

4(c)	<ul style="list-style-type: none"> • <u>raw</u> data table with headings and units, with means calculated from repeats (1) • scatter/line graph with labelled axes (1) • use of an appropriate (statistical) correlation test (1) 	<p>Accept any headers with appropriate units Do not accept description of calculating mean Do not accept units in the body of the table</p> <p>Accept bar graph and t test if comparing just two treatments</p>	Exp (3)
-------------	--	--	--------------------

Question Number	Answer	Additional Guidance	Mark
4(d)	<p>An answer that includes three of the following:</p> <ul style="list-style-type: none"> • difficulty in determining extent of withdrawal (1) • difficult to determine same pressure/force of touch (1) • difficult to ensure each organism in the {same age /not already habituated} (1) • difficult to control concentration of organic particles (1) 	<p>Accept noise/vibration/water currents/light to shade</p>	Exp (3)

(Total for question 4 = 17 marks)

Pearson Education Limited. Registered company number 872828
with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom