MARK SCHEME for the October/November 2011 question paper

for the guidance of teachers

9700 BIOLOGY

9700/23

Paper 2 (AS Structured Questions), maximum raw mark 60

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This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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Mark scheme abbreviations:

; / R	separates marking points alternative answers for the same point reject
Α	accept (for answers correctly cued by the question, or by extra guidance)
AW	alternative wording (where responses vary more than usual)
<u>underline</u>	actual word given must be used by candidate (grammatical variants excepted)
max	indicates the maximum number of marks that can be given
ora	or reverse argument
mp	marking point (with relevant number)
ecf	error carried forward
I	ignore

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		•	•

1 (a) 40 000 ;;

if no answer, incorrect answer or answer to too many significant figures, award one mark for correct measurement – 2 \underline{cm} / 20 \underline{mm} / 20 000 $\underline{\mu m}$ divided by 0.5

<u>20 000 / AW</u> or	<u>89 (000)</u> × 0.5 = 2.225,	89 000	A <u>90 000</u>	
0.5	20 (000)	2.225	2.25	
A correct use of	standard form			[2]

(b) Mark the first answer on each line if more than one; If one answer line or two answers left blank, mark first three answers that stand.

features must be structures present in animal cells (look for the positive)

mitochondrion / mitochondria ; nucleus / nuclear membrane / nuclear envelope ; ignore 'lying free' nucleolus ; DNA associated with, histone(s) / protein(s) ; A chromosomes / linear DNA ignore 'not naked DNA' (smooth / rough) endoplasmic reticulum ; A ER / SER / RER ; Golgi (body / apparatus / complex) ; lysosomes / Golgi vesicles / secretory vesicles ; ignore (double) membrane-bound organelles large(r) / 80S, ribosomes ; A anything between 20 and 30 nm centrioles ; AVP ; e.g. cytoskeleton, (9 + 2) microtubules, microfilaments, proteasome, peroxisome, cilium / cilia, flagellum / flagella

- (c) cells not sectioned in LS ; ora
 A cross-section shown / depends on angle of cut / cut in different planes / end view [1]
- (d) (i) <u>glycosidic</u>; *ignore* covalent / qualifications of glycosidic1
 - (ii) accept any two likely effects on vegetables or vegetable plants ignore killed or death
 - 1 breakdown, of, calcium pectate / middle lamella; **R** breakdown of pectin
 - 2 production of (correctly named), sugars / disaccharides / monosaccharides ;
 - 3 (plant) cells will not be 'stuck together' to each other / AW / described ;
 A tissue disintegrates / cells not attached to each other
 R cells disintegrate
 - 4 vegetable will become, soft / mushy / inedible / lose firmness or turgidity / AW;
 - **5** vegetable susceptible to other, infections / diseases ;
 - 6 starts, rotting / being decomposed ;
 - 7 so, change in appearance ; *needs to be linked to mp4, 5 or 6*
 - 8 AVP;
 - 9 AVP;

e.g. ref to impaired, transport *ignore* photosynthesis / respiration e.g. give off a bad smell / low yield

[max 2]

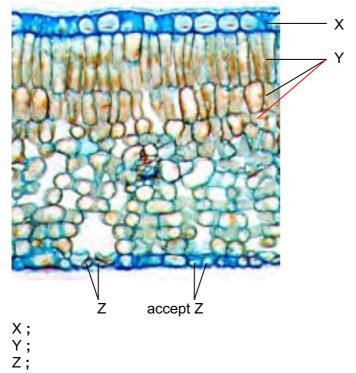
[Total: 9]

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper
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2	(a) (i) act	s as a pacemaker / regulates heartbeat ; A ref. to myogenic / described e.g. as rythmn / AW		
		rele	eases / AW, waves of excitation / depolarisation / potentials;	(electrical) imp	ulses / action
		R r	erve impulses / signals / messages / waves unqualified	l	
			al systole / atrial contraction(s); A initiates, heart beat to nervous innervation allowing changes;	: / cardiac cycle	[max 2]
	(ii)) del	ays, impulse / AW ; R nerve impulses / signals / messages / waves unqua A <i>ecf</i> from (i)	lified	
		ser	ds impulse to, Purkyne fibres / Bundle of His / ventricle	s / septum ;	
		allo	ws atrial systole to complete before ventricular, systole A <i>idea that</i> allows ventricles to fill (before they contrac A <i>idea that</i> allows atria to, empty completely / completely	:t)	; [max 2]
	(iii)	sto	ner os backflow (of blood) ; ops backflow) from ventricle to atrium;R if ref. to right		
			ws one-way flow of blood; ws flow from atrium to ventricle; R if ref. to right		[max 2]
	(b) C	;			
	G	;			
	G B	; /C;			[4]
		,			

[Total: 10]

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3 (a) correct labelling



A names instead of labels

A if letters put on the appropriate structures without using label lines, letter must be within each cell

ecf max one mark if use brackets for X **and** Y enclosing upper epidermis and one, two or three layers of palisade mesophyll [3]

- (b) 1 (water) moves out of, cell / Q, by osmosis / down a water potential gradient ;
 - 2 through the, cell (surface) / plasma, membrane;
 - 3 to, surface / cell wall of, the spongy mesophyll cell, cell Q;
 - 4 <u>evaporates</u> into (sub-stomatal) air space ; A water changes to water vapour
 - 5 water vapour diffuses out through (open) stomata ;A moves out down a, water potential / water vapour concentration, gradient

if evaporates, then do not insist on vapour

(c) thick (waxy) cuticle;

large / big / thick, upper epidermis / upper epidermal cells ; many / two / three, layers of palisade cells ; thick leaf ; densely packed with spongy mesophyll / many spongy mesophyll cells ; fewer / small, air spaces ; no, stomata / guard cells, on upper surface ; ora only on lower surface many chloroplasts (within spongy mesophyll cells) ;

R xeromorphic features **NOT** visible, e.g. sunken stomata

[max 3]

[max 4]

[Total: 10]

F	Page 6		Mark Scheme: Teachers' version	Syllabus	Paper
			GCE AS/A LEVEL – October/November 2011	9700	23
l (a	a) (i) (ii)	1 2 3 4	<i>timated) number of newly infected people</i> increases (steeply) (from 1990) until 1996 / 1997 ; peaks at, 3.5 million / any figure between 3 and 4 millio (gradual) decrease from, 1996 / 1997 ; number of new cases in 2008 is greater than in 1990 ; <i>ted precaution(s) to reduce risk of infection by</i> using, condoms / femidoms ;		ו; [max 3]
			A safe(r) sex / use protection during sexual interce abstinence / monogamy / less promiscuity ; not sharing needles / using sterile needles / needle ex not breast feeding ; (heat) treated blood (products) / testing potential blood ref to contact tracing ; increased awareness of, precautions / risks / transmis increased use of (antiviral) drugs reduces transmission some strains are less infective than others ; less reporting of new cases ; AVP ; e.g. fewer HIV+ babies born (to HIV+ mothers) improved, screening / detection, qualified	hange; A syrin I donors or dona sion;	0
(b	b) ide	ea tha	at estimates are subject to large uncertainty / AW;		
	ide	ea tha	at needed for any use of the data for planning health ser	vices / AW ;	
	AVP ; e.g. explanation of mp 1 rather than general statement, such as symptomless carriers many new cases not diagnosed many new cases not reported remote areas				

- (c) 1 increase in new infections of HIV linked to increase in deaths from HIV/AIDS ; ora in context of time delay
 - A small number deaths in 1990 as few infected eight years before
 - 2 HIV/AIDS may take several years to develop after HIV infection ;
 - 3 peak for new infections is in 1997 and for deaths is 2005 (delay of 8/9/10 years);

number of deaths in always lower than number of new infections

- 4 comparative data quote in support of lower number of deaths than infections ;
- 5 not all HIV+ people die from HIV/AIDS (over period of study);
- 6 not all HIV+ people, have / develop, AIDS;
- 7 many deaths of HIV+ people recorded as due to, (named) opportunistic infections ;
- 8 (antiviral) drugs delay, AIDS / opportunistic infections / AW;
- **9** AVP ; e.g. cheaper drugs / greater availability of drugs

[max 4]

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	Page 7				k Scheme: Teac		Syllabus	Paper
				GCE AS/A	LEVEL – Octob	er/November 2011	9700	23
5	(a)	(i) (ii)			one phosphate, s A phosphate / no	ugar and base ; o label but clear a circle	is intended	[1] [1]
	(b)	1 2 3 4 5 6 7 8 9 10	DNA hydr com phos both prod sem ref to corre	(double helix ogen bonds b <i>ignore</i> DNA u plementary, b sphodiester bo strands used uces two iden i-conservative o DNA polyme ect ref to oth backbone), lig o Fig. 5.1 ; e.g <i>look for annot</i> ; e.g. replicat), unwinds / AW etween (complem inzips ase / nucleotide, onds ; as templates ; / each new DNA erase ; er named enzy ase (formation of . described dotte <i>ations on Fig. 5.1</i> ion fork(s), replic	 A uncoil nentary) bases broken ; pairing ; A A-T and C- A both strands are copicules ; A 'DNAs' = one 'old' and one 'ne me ; e.g. helicase (u f phosphodiester bonds d lines as H bonds that 	-G ed ew' strand ; nwinds), topoiso) need to be brok allel nature,	omerase (cuts
	(c)	1 2 3 4 5 6	ref to anti- ref to pept	o specificity of <u>codon</u> on tRN A example for o two sites / Pe ide bond is for	complementary, (eptidyl) and A(m rmed between an	•		[max 3]

[Total: 10]

Page 8		6	Mark Scheme: Teachers' version	Syllabus	Paper	
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6	(a)	(i)	ρορι	Ilation;		[1]
		(ii)	ecos	system ;		[1]
		(iii)	deni	trification ;		[1]
	(b)	(i)	if mo	ore than one answer – take first answer only		
				ondary consumer; A second consumer / 2° consume A third trophic level R carnivore	r	[1]
		(ii)	ener resp move repro dige eges excr ecdy (nan	not award marks unless it is clear there are energy mangrove) rgy losses in iration ; ement / muscle contraction ; oduction / AW ; stion ; stion / food not absorbed / loss in faeces ; etion / loss in urine / ref to named excretory product ; vsis / moulting ; ned) inedible parts ; there is energy in shells d crabs eaten by, other consumers / detritivores / deco		crabs (not the [max 2]
	(c)	1 2 3 4 5 6 7 8	ref to <u>dear</u> amir amr nitrito by, r	ein / amino acids, (in leaf litter) ; b, decomposition / decay / decomposers / saprobiotic b <u>nination</u> ; no acid converted to, ammonia / ammonium ; nonia / ammonium, converted / oxidised , to nitrite (ions e (ions) / NO ₂ ⁻ , converted to, nitrate (ions) / NO ₃ ⁻ ; nitrification / nitrifying bacteria / named example ; e.g. / te (ions) / NO ₃ ⁻ , taken up / absorbed, by mangrove / pl	s) / NO ₂ - ; Nitrosomonas / I	

8 nitrate (ions) / NO₃⁻, taken up / absorbed, by mangrove / plant (roots) ;
9 AVP ; e.g. ammonia / ammonium, taken up

[Total: 10]

[max 4]