

CAMBRIDGE INTERNATIONAL EXAMINATIONS
GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2013 series

9700 BIOLOGY

9700/35

Paper 35 (Advanced Practical Skills 1),
maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

1 (a) (i) [2]

MMO decisions 2	mp1	(shows correct use of 20 % glucose) adds 6, 8, and 10 cm ³ of 20 % glucose to prepare correct final concentration of glucose;								
		<table border="1"> <thead> <tr> <th>volume of 20 % glucose solution / cm³</th> <th>final percentage concentration of glucose</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>6</td> </tr> <tr> <td>8</td> <td>8</td> </tr> <tr> <td>10</td> <td>10</td> </tr> </tbody> </table>	volume of 20 % glucose solution / cm ³	final percentage concentration of glucose	6	6	8	8	10	10
volume of 20 % glucose solution / cm ³	final percentage concentration of glucose									
6	6									
8	8									
10	10									
	mp2	(shows the correct use of distilled water) adds 14, 12 and 10 cm ³ of (distilled) water/W to prepare correct final concentration of glucose;								
		<table border="1"> <thead> <tr> <th>volume of distilled water / cm³</th> <th>final percentage concentration of glucose</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>6</td> </tr> <tr> <td>12</td> <td>8</td> </tr> <tr> <td>10</td> <td>10</td> </tr> </tbody> </table>	volume of distilled water / cm ³	final percentage concentration of glucose	14	6	12	8	10	10
volume of distilled water / cm ³	final percentage concentration of glucose									
14	6									
12	8									
10	10									

(ii) [1]

MMO decisions 1	1	sec (onds) or s;
-----------------	---	------------------

Page 3	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	35

(iii)			[1]
MMO decisions 1	1	volume of S or PM or U1 or U2 or (glucose) solution OR 5 <u>cm</u> ³ S or 2 cm ³ PM or 10 cm ³ U1 / U2 / solutions ;	
(iv)			[4]
ACE improvements 1	mp1	use <u>syringe</u> ;	
MMO collection 1	mp2	records start and end-point times for U1 and U2 ;	
MMO decisions 1	mp3	start time for U1 is before U2 ;	
PDO recording 1	mp4	all readings to the same precision;	

Page 4	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	35

(v)		[1]				
ACE interpretation 1	1	time taken for the 6 % glucose solution to reach end-point in <u>sec(onds)</u> or <u>s</u> ;				
(vi)		[4]				
PDO recording 2	mp1	<table border="1" style="width: 100%;"> <tr> <td style="width: 40%;">table with all cells drawn</td> <td>AND heading (top or left) <u>percent(age) conc(entrati)on of glucose;</u></td> </tr> <tr> <td> Can have <ul style="list-style-type: none"> no outer boundary % test tube/ additional columns or rows notes outside the area </td> <td> Do not give mark if <ul style="list-style-type: none"> units in cells of headed column/row other units e.g. mol dm⁻³ no units </td> </tr> </table>	table with all cells drawn	AND heading (top or left) <u>percent(age) conc(entrati)on of glucose;</u>	Can have <ul style="list-style-type: none"> no outer boundary % test tube/ additional columns or rows notes outside the area 	Do not give mark if <ul style="list-style-type: none"> units in cells of headed column/row other units e.g. mol dm⁻³ no units
	table with all cells drawn	AND heading (top or left) <u>percent(age) conc(entrati)on of glucose;</u>				
Can have <ul style="list-style-type: none"> no outer boundary % test tube/ additional columns or rows notes outside the area 	Do not give mark if <ul style="list-style-type: none"> units in cells of headed column/row other units e.g. mol dm⁻³ no units 					
mp2	(heading) <u>time (/) s or sec(onds);</u>					
MMO collection 2	mp3	for 6 concentrations including U1 and U2 records <u>only</u> processed results as <u>whole numbers</u> ;				
	mp4	highest concentration of glucose solution is shortest time compared to 6 %, 8 % and 10 % glucose solution;				

Page 5	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	35

(b)			[1]
ACE interpretation	1	1	glucose tolerance test solution;
(c) (i)			[1]
ACE interpretation max 1		cause of error	WITH idea of error
	mp1	(dependent) change to colourless/end-point	difficult to judge see or identify or determine or is subjective may be different;
	mp2	(standardised) measuring the potassium manganate (PM)	difficult to read the syringe due to darkness of PM ;
	mp3	(standardised) mixing of S and glucose	not the same or varies or different;
	mp4	(idea of) reaction	too quick or describes more concentrated solution goes too quickly;
(ii)			[max 2]
ACE improvements max 2	max 2	mp1	(independent variable) (concentration of glucose) <i>idea of</i> use more or different or wider/narrower range of concentrations;
		mp2	repeat more than once/replicates to obtain three readings;
		mp3	use a colorimeter or <i>idea of</i> individual timing/ set each one up separately;
			[Total: 17]

Page 6	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	35

2 (a) (i)		[2]								
MMO collection 2	mp1	(collects correct values for each tissue, J , K , L and M) <table border="1" data-bbox="384 383 1449 510"> <tr> <td>J</td> <td>M</td> <td>N</td> <td>P</td> </tr> <tr> <td>Ignore</td> <td>4–6</td> <td>26–28</td> <td>4–6;</td> </tr> </table>	J	M	N	P	Ignore	4–6	26–28	4–6;
	J	M	N	P						
Ignore	4–6	26–28	4–6;							
mp2	any four values which add up to 43;									
(ii)		[3]								
Ignore any labels / label lines / brackets										
PDO Layout 1	mp1	<table border="1" data-bbox="368 752 1449 1178"> <tr> <td>suitable plan diagram</td> <td>AND clear, sharp, unbroken lines;</td> </tr> <tr> <td> Do not give mark if <ul style="list-style-type: none"> any line outside the two given drawn lines left and right any line off the grid any shading any ruled line </td> <td> Do not give mark if <ul style="list-style-type: none"> less than 3 lines or if any line <ul style="list-style-type: none"> any part of the line 1 mm or thicker any feathery or broken or dashed line or gap any tail or overlap </td> </tr> </table>	suitable plan diagram	AND clear, sharp, unbroken lines;	Do not give mark if <ul style="list-style-type: none"> any line outside the two given drawn lines left and right any line off the grid any shading any ruled line 	Do not give mark if <ul style="list-style-type: none"> less than 3 lines or if any line <ul style="list-style-type: none"> any part of the line 1 mm or thicker any feathery or broken or dashed line or gap any tail or overlap 				
	suitable plan diagram	AND clear, sharp, unbroken lines;								
Do not give mark if <ul style="list-style-type: none"> any line outside the two given drawn lines left and right any line off the grid any shading any ruled line 	Do not give mark if <ul style="list-style-type: none"> less than 3 lines or if any line <ul style="list-style-type: none"> any part of the line 1 mm or thicker any feathery or broken or dashed line or gap any tail or overlap 									
PDO recording 1	mp2	any line completing the top edge of the vascular bundle between the two drawn lines;								
MMO decision 1	mp3	(draws correct proportions and shape of layers) width of layers N is at least double the combined width of J and M measured along line;								
(iii)		[2]								
PDO display 2	mp1	shows counting of all the 1 cm × 1 cm squares half or more only within the completed outline on Fig. 2.2;								
	mp2	<table border="1" data-bbox="368 1776 1449 1968"> <tr> <td>number clearly linked to bundle and number clearly linked to xylem</td> <td>AND larger whole number to smaller whole number or as fraction larger number over smaller number;</td> </tr> </table>	number clearly linked to bundle and number clearly linked to xylem	AND larger whole number to smaller whole number or as fraction larger number over smaller number;						
number clearly linked to bundle and number clearly linked to xylem	AND larger whole number to smaller whole number or as fraction larger number over smaller number;									

Page 7	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	35

(b)		[5]
PDO layout 1	mp1	<p>suitable drawing;</p> <p>Do not give mark if</p> <ul style="list-style-type: none"> • any shading • draw over the print of the question • any ruled lines • less than 40 mm at widest distance across largest cell • less than six enclosed areas <p>or if any outer lines (of enclosure)</p> <ul style="list-style-type: none"> • are thicker than 1 mm • are feathery or broken / dashed or have gaps • have tails or overlaps
	MMO collection 3	<p>mp2 only <u>6</u> complete cells drawn AND as two groups of 3 touching cells;</p> <p>mp3 the largest dimension of the biggest cell from near the centre of the stem is at least 3 times the smallest dimension of the smallest cell from the corner ;</p> <p>mp4 in one group of three cells, all cells must be drawn with double lines all the way round AND where two pairs of cells touch there must be 3 lines (representing the middle lamella);</p>
MMO decision 1	mp5	<u>one</u> correct label <u>cell wall</u> , with <u>one</u> label line which must touch outermost line of a cell or finish between the two cell wall lines;

Page 8	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	35

(c)				[max 4]	
PDO recording 1	1	organise as a table with only three columns or rows separated by lines (no cells needed)	AND headed <u>L1</u> and <u>Fig. 2.3</u>	AND third column contains features;	
		<i>Additional guidance:</i> column/row with features can be left, right or in middle and does not require heading <u>J1 Fig. 2.3</u>			
ACE interpretation max 3	max 3		feature	L1	Fig.2.3
		mp1	vascular bundles tissue/xylem	fewer/few separate bundles/ring/in the corners	many/more ring/separate bundles;
		mp2	hollow centre/pith (some slides)	present or has or yes	absent or does not have or no(ne);
		mp3	thickening/collenchyma sclerenchyma/ fibres/described	present or has or yes or in corner or forms bumps	absent or does not have or no(ne);
		mp4	Idea of gaps/air spaces	absent or does not have or no(ne)	present or has or yes;
		mp5	outer layer(s)/cortex/ epidermis	thick(er) or idea of regular cells	thin(er) or idea of irregular cells;

(d) (i)		[4]											
<i>if line graph drawn award only mp1</i>													
PDO layout 4	mp1	<p>x-axis</p> <p><u>type of plant tissue</u></p>	<p>AND y-axis</p> <p><u>concentration of glucose arbitrary units or [glucose] arbitrary units;</u></p>										
	mp2	<p>even width of blocks</p>	<p>AND (0 at origin)</p> <p>1.0 a.u. to 1 cm <u>labelled 2.0, 4.0, 6.0</u></p> <p>(ignore 0.0 at the origin or 8.0);</p>										
	mp3	<p>correct plotting of each blocks <u>in the order in the table</u> with a</p> <ul style="list-style-type: none"> • <u>horizontal,</u> • <u>ruled,</u> • <u>even line, less than 1 mm;</u> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">A</td> <td style="text-align: center;">2.0</td> </tr> <tr> <td style="text-align: center;">B</td> <td style="text-align: center;">6.5</td> </tr> <tr> <td style="text-align: center;">C</td> <td style="text-align: center;">4.2</td> </tr> <tr> <td style="text-align: center;">D</td> <td style="text-align: center;">5.6</td> </tr> <tr> <td style="text-align: center;">E</td> <td style="text-align: center;">3.2</td> </tr> </table>	A	2.0	B	6.5	C	4.2	D	5.6	E	3.2	
	A	2.0											
B	6.5												
C	4.2												
D	5.6												
E	3.2												
mp4	<p>all blocks separated by a space (could be uneven)</p> <p>quality – vertical lines</p> <ul style="list-style-type: none"> • ruled, • smooth line less than 1 mm • meets horizontal line exactly 	<p>AND</p> <p>labelled with any clear labels A,B,C,D,E</p> <p>e.g. must be directly below correct bar or inside bar or shaded with key;</p>											

Page 10	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	35

(ii)		[3]
ACE interpretation 1	mp1	<i>idea of</i> concentration of glucose (inside the cells) is different/not the same (for each type of plant tissue) or gives figure for each plant tissue or compares two different tissues using figures or concentration of glucose is highest in cells in plant tissue B and lowest in plant tissue A;
ACE conclusion 2	mp2	glucose is absorbed against a concentration or diffusion gradient/glucose did not move out of cells;
	mp3	<u>active transport</u> or no <u>diffusion</u> or <u>diffusion</u> prevented;
		[Total: 23]