

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

9700 BIOLOGY

9700/42

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Mark scheme abbreviations:

•	separates	marking	points
,	separates	marking	point

I alternative answers for the same point

R reject

- A accept (for answers correctly cued by the question, or by extra guidance)
- **AW** alternative wording (where responses vary more than usual)
- **<u>underline</u>** actual word given must be used by candidate (grammatical variants excepted)
- max indicates the maximum number of marks that can be given
- ora or reverse argument
- **mp** marking point (with relevant number)
- ecf error carried forward
- I ignore
- **AVP** Alternative valid point (examples given as guidance)

	Page 3			Mark Scheme: Teachers' version	Syllabus	Paper	
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1 ((a)	(i)	two j	peaks ;			
			dip iı	n middle connected ; R no intermediates shown		[2]	
		(ii)	mate	es selected by size ;			
			few i	ntermediates mate ;			
			inter	mediates selected against / extremes selected for ;			
			allele	es for extreme phenotypes (more likely to be) passed o	on ; ora		
			AVP	; e.g. habitat for intermediate size no longer available	/ difference in p	redation [3 max]	
		(iii)	<u>stabi</u>	ilising ;		[1]	
((b)	syn allo ref.	npatrio patric differ	c / occurs in same location or : / physical separation ; ent selection pressures ;			
		eve	ntual	reproductive isolation / no longer interbreed ;		[2 max]	
						[Total: 8]	

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2	(a)	1.	idea	of wait for / time needed for, immune response to occ	ur;	
		2.	ref. I	B lymphocytes mature to, plasma cells / effector B cells	\$;	
		3.	plas	ma / effector B, cells secrete antibodies ;		
		4.	plas	ma / effector B, cells extracted from (mouse) spleen ;		
		5.	fuse	d with, myeloma / cancerous / malignant, cells ;		
		6.	(hyb	ridoma cells) cultured ; A before or after mp7		
		7.	iden	tify cells secreting antibody (specific / against T. pallidu	ım); ignore 'co	ntaining'
		8.	AVP	; e.g. use of fusogen		[4 max]
	(b)	1.	(solı	ution of) H9-1 / antibody added ; <i>ignore injecting</i>		
		2.	give	n time for binding (then washed off) ;		
		3.	exar	nined with microscope ;		
		4.	usin	g, UV light ; A laser		
		5.	fluor	rescent / yellow, treponemes are <i>T. pallidum</i> ;		[3 max]
	(c)	<i>dar</i> 1.	<i>k-field</i> not e	d <i>microscopy</i> enough treponemes (<i>T.pallidum</i>) present ;		
		2.	(idea	a of) not noticed among other treponemes ;		
		blo 3.	od tes not e	st enough antibodies present to measure (in plasma) ; <i>i</i> g	nore absent	
		4.	in ho	ost cells but not in blood / takes time to reach blood stre	eam from point o	of entry ;
		5.	ref.	time for immune response to occur / immunocomprom	ised people ;	[2 max]

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- (d) (i) 1. H9-1, more accurate than other tests / correct in all cases ;
 - 2. small number of false results from other tests ;
 - 3. blood test least accurate ;
 - 4. comparative figures ; (dark-field microscopy v. blood test)

e.g. of acceptable figures:-

(dark-field microscopy) 1 false negative and 2 false positives / ~ 5% / 3 errors out of 61 / 3.33% false negatives (blood test) 3 false negatives and 2 false positives / ~ 8% / 5 errors out of 61/ 10% false negatives

5. comment re: small numbers ;

[3 max]

- (ii) 1. had infection before / antibodies already present ;
 - 2. (have antibodies to) other treponemes that share an antigen with *T. pallidum*;

[1 max]

(e) N.B. treatment not diagnosis

- 1. idea of (monoclonal) recognise, specific antigen / cancer cell;
- 2. (monoclonal) carries, drug / radioactive molecule / coloured molecule ; ignore magic bullet alone
- 3. how this leads to treatment ; e.g. cytotoxicity / effect radiation / effect laser
- 4. as passive vaccine ;
- 5. (monoclonal) injected directly into, blood / body, to attack a particular pathogen ; [2 max]

[Total: 15]

	Page 6			Mark Scheme: Teachers' version	Syllabus	Paper
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3	(a)	1.	seq	uence of, bases / nucleotides, in the original DNA strar	ıd(s) ;	
		2.	com	plementary base-pairing ;		
		3.	Aw	ith T <u>and</u> C with G ;		
		4.	puri	ne with pyrimidine ;		
		5.	2 H-	bonds and 3 H-bonds ; allow marks from annotated o	liagram	[2 max]
	(b) chance / random ; only present in low concentration ;					[2]
	(c)	(i)	ATC	CGAT / in order of size starting with shortest ;		[1]
		(ii)	1.	fragments are separated according to, length / mass ;		
			2.	phosphate groups (of DNA) give negative charge ;		
			3.	fragments move to, anode / positive electrode ;		
			4.	short / light, fragments move, faster / further in unit tim must be comparative	e / ora ;	
			5.	ref. impedance of gel / AW ;		[3 max]

[Total: 8]

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- 4 (a) 1. ref. to vitamin A deficiency in, developing countries / named part of the world ;
 - 2. rice, is a staple food / forms a major part of diet (in those countries);
 - 3. increases vitamin A (in diet);
 - 4. ref. prevention of blindness or reduces susceptibility to, diarrhoea, respiratory infections, measles ; **ora** [2 max]
 - (b) (desaturases, are not limiting production because) phytoene does not accumulate ;
 - (so) desaturases are, functioning normally / converting phytoene to other compounds ;

or

GGDP, present in large amounts / accumulates / remains high ;

- (so) phytoene synthase is, limiting / reducing conversion to phytoene ; [2]
- (c) (i) restriction (enzymes);
 - (ii) 1. (promoter required) to ensure expression of the (introduced) genes / AW ;
 - 2. (suitable promoter) might not be present in the rice cells ;
 - (suitable promoter) might not be in the correct position relative to the introduced genes;
 [2 max]

[1]

- (iii) yes (no mark)
 - 1. all rice cells contain the same crtl genes ;
 - 2. only difference was the source of the psy genes ;
 - 3. if *crtl* limiting there would be no difference in the carotene in each group ; [2 max]
- (d) 1. different base sequences (in the *psy* genes from different sources);
 - 2. so different amino acid sequences, in the enzyme / in phytoene synthase ;
 - 3. so different tertiary structure ;
 - 4. could affect interaction with other components, e.g. cofactors ;
 - 5. AVP ; e.g. refs to different protein synthesising machinery in the cells

ignore refs to active site and ability to bind with GGDP – must be able to do that as it does it in daffodils [2 max]

Page 8			}	Mark Scheme: Teachers' version	Syllabus	Paper
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	(e)	1.	GM	seed could be difficult for farmers in developing countr	ies to obtain ;	
		2.	high	cost of buying (new) GM seed / cannot use own seed	;	
		3.	may	not grow well in all conditions (as other traits not selec	cted for) ;	
		4.	too e	expensive for, people to buy / farmers to sell ;		
		5.	migł	nt reduce efforts to relieve poverty ;		[3 max]
						[Total: 14]
5	(a)	con	itains	oestrogen and progesterone; A progesterone only		
		pre	vents	s, fertilisation / ovulation / implantation ;		
		neg	jative	feedback on / inhibition of, FSH / LH ;		
		AVI	P ; e.	g. change in cervical mucus / thinning of uterine lining		[2 max]
	(b)	(i)	24 8	313 ;;		
			allov	w one mark for working		
			e.g.	27 000 x (8.1 ÷ 100) = 2187 so, number born was	27 000 – 2187	
			or 27 0	000 x 91.9 %		[2]
		(ii)	ARV preg ARV wom	/s have no effect on, number of pregnancies / whether gnant ; /s do not get rid of HIV (so cannot reduce number of pr nen) ;	or not a woman egnancies in Hl	gets V-infected
			cont	traception reduces the number of pregnancies (in HIV i	nfected women)	; [2 max]
		(iii)	1.	contraception reduces the number of (HIV-infected) pr do not);	egnancies (but <i>i</i>	ARVs
			2.	reference to advantage of this ; e.g. fewer drugs neede pregnancies	ed if fewer HIV-i	nfected
			3.	effect of (current and predicted use of) contraception g HIV-infected children ;	reater than AR∖	/s on births of
			4.	comparative use of figures ; ARV versus contraception for either pregnancies or bi	rths	
			5.	ref. low cost of contraception compared with cost of AF	RVs ; ora	[3 max]
						[Total: 9]

	Page 9			Mark Scheme: Teachers' version	Syllabus	Paper
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6	(a)	(i)	may	be of use in the future ;		
			(ma	y produce) medicines / AW ;		
			reso e.g.	urces (for humans) ; wood for building / fibres for clothes / fuel / food / agric	ulture	
			mair	ntain, gene pool / genetic diversity ;		
			to m	aintain stability in ecosystems ;		
			aest	hetic reasons ;		
			(eco)tourism ;		[3 max]
		(ii)	dried	d / kept cool ;		[1]
	(b)	(i)	posi	tive correlation / number of plant genera increases as i	rainfall increases	•
			paire	ed figs ; genera number & rainfall in 2 countries showir	ng the trend	
			Chir	a does not fit the pattern ;		[2 max]
		(ii)	tem	perature ;		
			light	intensity; ignore sunlight / light / sun		
			day	length ;		
			hum	idity ;		
			carb	on dioxide concentration ;		
			winc	l ;		[2 max]
						[Total: 8]

Pag	ge 10	Mark Scheme: Teachers' version	Syllabus	Paper
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(a)	<i>heterozy</i> two differ	<i>gous</i> ent alleles of a gene / different allele pair for a gene / <i>i</i>	AW;	
	produces	s gametes with different genotypes ;	max 1	
	<i>genotype</i> alleles pr	e resent in an organism / particular alleles of a gene / ge	netic constitutio	n / AW ; [2]
(b)	parental AaDd x	genotypes AaDd ;		
	gametes AD Ad	aD ad x AD Ad aD ad ;		

two marks for correct Punnett square ;; deduct one mark for each mistake

(all 4) phenotypes linked correctly to genotypes ;

(probability of yellow offspring) 3 out of 16 **or** 0.19 **or** 19% ;

[Total: 8]

[6]

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8	(a) (gu	ard co	ell) thicker inner / unevenly thickened, cell wall ; ora			
	ref.	to dif	ferences in, size / shape ;		[1 max]	
		,	· · · · · · · · · · · · · · · · · · ·		141	
	(D) (I)	(rece	eptors) on <u>plasma</u> / <u>cell surface</u> , membrane (of guard o	cells);	[1]	
	(ii)	K* /	potassium ;		[1]	
	(iii)	(gua	rd cell has) higher water potential than epidermal cell	ora	[1]	
	(iv)	decr	ease ;		[1]	
	<i>(</i>) <i>(</i>)					
	(C) (I)	prov	ides carbon dioxide ;		[1]	
	(ii)	0.1 ; % pe	er minute ; <i>reject plural</i>		[2]	
	(iii)	0 - 7	10 mins / initially, rate for ${f B}$ is faster than rate for ${f A}$;			
		10 –	20 mins / AW, rate decreases for B and not for A / rat	e decreases mo	re for B ;	
		paire	ed figs;A & B % at same time (minutes)		[2 max]	
	(iv)	no, p	photosynthesis / light dependent reaction ;			
		oxyg	gen used up in respiration ;		[2]	
	(v)	temp	perature ;		[1]	
	(d) rod					
	(u) reu	uceu				
	ATI	Ρ;			[2]	
					[Total: 15]	

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- 9 (a) Active transport or anabolic reactions
 - 1. ATP provides energy (linked to either); ignore ref. to energy currency alone

active transport

- 2. movement against concentration gradient ;
- 3. carrier / transport, protein (in membrane); ignore pump
- 4. binds to (specific) ion ;
- 5. protein changes shape ;

anabolic reactions

- 6. synthesis of complex substances from simpler ones ;
- 7. starch / cellulose / glycogen, from, monosaccharides / named monosaccharides / named sugar ;
- 8. glycosidic bonds;
- 9. lipid / triglyceride, from fatty acids and glycerol;
- 10. ester bonds ;
- 11. polypeptides / proteins, from amino acids ;
- 12. peptide bonds ;
- 13. other named polymer from suitable monomer ;
- 14. appropriate named bond ;

5 max

[7 max]

(b) general

- 15. reduced NAD produced in glycolysis; A glycolysis described
- 16. small amount of ATP produced in glycolysis ;

in yeast cells

- 17. pyruvate converted to ethanal;
- 18. carbon dioxide released / decarboxylation ;
- 19. ethanal, reduced / accepts H ;
- 20. by reduced NAD;
- 21. ethanol formed;
- *in mammalian cells* 22. pyruvate converted to lactate ;
- 23. by reduced NAD;

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24. in, liver / muscle, cells ;

25. AVP ;;

26. e.g. reversible in mammal / irreversible in yeast / single step in mammal / more than 1 in yeast / reoxidised NAD allows glycolysis to continue / named enzyme

only award either mp19 or mp23

[8 max]

[Total: 15]

Page 14	Mark Scheme: Teachers' version	Syllabus	Paper
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- 10 (a) 1. (homeostasis is) maintenance of, constant / stable, internal environment ;
 - 2. irrespective of changes in external environment ;
 - 3. <u>negative feedback</u>;
 - 4. receptor /appropriate named cell, detects change in, parameter / blood glucose concentration ;
 - 5. (receptors are) β / α , cells ;
 - 6. in, Islets of Langerhans / pancreas ;
 - 7. insulin / glucagon, released ;
 - 8. action taken by effector / correct action described (liver / muscle, cell);
 - 9. restoration of, norm / set point / AW ;
 - 10. ref. fluctuation around the norm ;

(b) endocrine

- 11. hormones;
- 12. chemical messengers; A chemicals that transfer information
- 13. ductless glands / (released) into blood ;
- 14. target, organs / cells ;
- 15. ref. receptors on cell membranes ;
- 16. example of named hormone and effect ;

nervous

- 17. impulses / action potentials ; R electrical, signals / current
- 18. along, neurones; R nerves
- 19. synapse (with target) / neuromuscular junction ;
- 20. ref. receptor / effector or sensory / motor, neurones ;

differences – endocrine 21. slow effect / **ora** ;

- 22. long lasting effect / ora ;
- 23. widespread effect / ora ;
- 24. AVP ; e.g. extra detail of synapse

[9 max]

[Total: 15]

[6 max]