

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
GCE Advanced Subsidiary Level and GCE Advanced Level

**MARK SCHEME for the May/June 2012 question paper
for the guidance of teachers**

9700 BIOLOGY

9700/32

Paper 32 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	32

Mark scheme abbreviations:

;	separates marking points
/	alternative answers for the same point
R	reject
A	accept (for answers correctly cued by the question, or by extra guidance)
AW	alternative wording (where responses vary more than usual)
<u>underline</u>	actual word given must be used by candidate (grammatical variants excepted)
max	indicates the maximum number of marks that can be given
ora	or reverse argument
mp	marking point (with relevant number)
ecf	error carried forward
I	ignore
ACE	Analysis, Conclusions and Evaluation (skills)
MMO	Manipulations, Measurement and Observation (skills)
PDO	Presentation of Data and Observations (skills)

Expected Answers

1 (a) (i) [3]

MMO decisions 1	mp1	1.0(%)	AND (simple dilution) next 4 concentrations giving 4 intervals;
			Do not give mark if <ul style="list-style-type: none"> rounds concentration e.g. 0.063 in the serial dilution
MMO decisions 2	mp2	(shows correct use of E in either simple or serial dilution) 1% / E used in <u>first four</u> concentrations for <u>simple dilution</u> or 1% / E used for <u>first dilution only</u> in a serial dilution	AND cm ³ once for E ;
			Do not give mark if <ul style="list-style-type: none"> if no concentrations
	mp3	(simple or serial dilution) for first four concentrations total final volumes made are between 2 and 10	AND the same volume for each concentration;

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	32

(a) (ii)		[5]
PDO recording 2	mp 1	table with all cells drawn
		<p>AND heading (<u>top row or left</u> of recorded data column)</p> <ul style="list-style-type: none"> percentage concentration of E / enzyme;
		<p>Do not give mark if</p> <ul style="list-style-type: none"> units in cells of headed column / row
	mp 2	(heading for any column / row including mean) <u>time</u> (/) s or sec(ond)s;
<p>Do not give mark if</p> <ul style="list-style-type: none"> units in cells of this column / row min(utes) additional method information either headings for columns / rows variables or in cells 		
MMO collection 2	mp 3	(mark first column / row of recorded time taken) for at least four concentrations records whole seconds (number less than 180 or > or 'more than 180');
	mp 4	(mark first column / row of recorded time taken) (records correct pattern) highest concentration recorded is shorter time than lowest concentration ;
MMO decision 1	mp 5	at least two readings per concentrations or six or more concentrations;

(a) (iii)		[1]	
ACE improvement 1	replace enzyme / E with water or use water / W instead of enzyme / E ;		
(a) (iv)		[1]	
ACE interpretation 1	$(0.5\text{ mm} \times 2 = 1) \pm 1\text{ mm}$ or $\pm 5\%$;		
(a) (v)		[max 2]	
ACE interpretation MAX 2		Cause of error	WITH idea of error
	mp 1	(dependent) colour change / end-point iodine colour	(idea of) difficult to judge or see or identify;
	mp 2	idea of reaction	too quick or describes more concentrated goes quickly;
	mp 3	(standardised) iodine staining or time paper left in iodine solution or iodine(solution)	not same or varies or different; loses colour
	mp 4	mixing of the solution	not same or varies or different;
	mp 5	paper or splint	drops off or sticks to sides difficult to cut / too thick to cut;

(a) (vi)

[2]

Do not give mark if ref. to colorimeter.

ACE interpretation MAX 2	mp 1	(independent variable) (concentration of enzyme) idea of use more or different or wider / narrower range of concentration(s) or repeat;		
	mp 2	(standardised variables) stain each piece of paper for an equal time or stain all paper before cutting into pieces;		
	mp 3	fresh iodine solution for each square or stronger / darker iodine or leave longer in the iodine;		
	mp 4	(when adding E to test tube) mixing or stirring same <u>volume</u>	using a stirrer or (electronic) mixer AND use <u>graduated</u> pipette or measuring cylinder or burette or syringe;	
			Do not give mark if • making dilutions more accurate	
	mp 5	new test tube for each experiment which is the same size or use a straw instead of a splint;		
mp 6	pH	use buffer to keep constant;		

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	32

(b) (i)		[4]	
<i>If draw a chart then only first mp can be given.</i>			
PDO layout 4	mp 1	x-axis <u>bead diameter (l) mm</u>	AND y-axis <u>mass of product (in a minute) (l) mg min^{-1} or mg / min;</u>
	mp 2	scale as x-axis <u>1.0 to 2cm labelled each 2cm</u> except origin and 6.0	AND y-axis <u>10 to 2 cm labelled each 2 cm</u> except origin and 60;
	mp 3	correct plotting of <ul style="list-style-type: none"> • <u>five</u> points • as small cross or dot in circle or cross in circle to <u>within</u> half a square; <p>Do not give mark if</p> <ul style="list-style-type: none"> • plotted 2 cm with same symbol as other points • dots alone • if dot (in circle) bigger than 1mm diameter 	
	mp 4	<u>five</u> plots with <u>ruled</u> lines exactly point to point or <u>curve through 5 points</u>	AND (quality) <u>smooth line less than 1 mm thick;</u>
			Do not give mark if <ul style="list-style-type: none"> • any extrapolation

(b) (ii)		[1]
ACE interpretation 1	1	correct reading from their graph AND <u>mg min⁻¹</u> or <u>mg/min</u> ;
		<p>Can have mark if</p> <ul style="list-style-type: none"> line crosses at halfway between vertical lines then MUST read half square value e.g. 6.775 line crosses nearer right vertical then can have only either half square value or value of right vertical line crosses nearer left vertical then can have only either value of left vertical or half way value
(b) (iii)		[max 3]
<p>mp 1, 2 and 3 do not give mark if ref. to concentration of enzyme or volume of enzyme or surface area to volume ratio of beads or changing number of beads in same sentence as correct idea.</p>		
ACE conclusion MAX 3	mp 1 and 2	larger beads or diameter increases or beads with more surface area
	mp 1 only	larger beads or diameter increases or beads with more surface area
	mp 3	(increase in mass of product slows) <u>idea of limiting factor</u> or the enzyme is not limiting or description e.g. not enough substrate or temp or pH;
		Do not give mark if <ul style="list-style-type: none"> idea of all substrate broken down
[Total: 22]		

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	32

2 (a)				[5]
PDO layout 1	mp 1	not drawn over the print of question and <u>no</u> shading	AND largest innermost enclosed area more than 50mm across widest point	AND clear, sharp, unbroken lines <u>all</u> inner enclosed areas; Do not give mark if <ul style="list-style-type: none"> less than 2 hand drawn inner enclosed areas or if any inner enclosed area has <ul style="list-style-type: none"> any ruled or compass lines any line 1mm or thicker any feathery or broken / dashed line or gap in line any 'tails' or overlaps
	MMO collection 2	mp 2	<u>only two</u> alveoli drawn with different irregular shapes shown by the inner most line;	
mp 3		2 <u>complete</u> alveoli with different irregular shapes shown by the inner most line;		
MMO decision 2	mp 4	at least 3 nuclei drawn either within the alveolar wall or touching a wall line;		
				Do not give mark if <ul style="list-style-type: none"> draw cells nucleus larger than thickness of alveolus wall
	mp 5	<u>only one</u> correct label <u>nucleus</u> , with label line touching either the single line of a small enclosed area or into the enclosed area		AND enclosed area must be drawn either within the alveolar wall or touching a wall line;
		Do not give mark if <ul style="list-style-type: none"> nucleus enclosed in a cell nucleus larger than thickness of alveolus wall when drawn as double line any label is biologically incorrect e.g. from incorrect organ or plant e.g. epidermis or non observable e.g. cilia any label within drawn area 		

Page 10	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	32

(b) (i)		[1]
MMO decision 1	count or find the number of squares;	
(b) (ii)		[4]
MMO collection 2	mp 1	Shows a <u>whole number</u> <ul style="list-style-type: none"> from 82 to 94 (whole lumen) AND shows a whole number either from 48 to 59 (unblocked area) or from 29 to 42 (blocked area) ;
	mp 2	(records values as) squares or cm ² or mm ² anywhere once;
Do not give mark if contradiction with units e.g. squares and cm ³		
PDO display 2	mp 3	shows (29 to 42 divided by 82 to 94) × 100 or (82 to 94 minus 48 to 59) divided by 82 to 94 × 100 or 100 minus (48 to 59 divided by 82 to 94 × 100) or 100 minus (82 to 94 minus 29 to 42 divided by 82 to 94 × 100);
		Can have <ul style="list-style-type: none"> alternative signs for multiplication (or *) and division Do not give mark if only 100 minus(29 to 42 divided by 82 to 94 × 100)
	mp 4	answer as a whole number;
If do not put answer on answer line but at end of calculation must have %		

Page 11	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	32

(b) (iii)				[4]
PDO layout 1	mp 1	not drawn over the print of question and <u>no</u> shading or dashed line inside cell	AND largest blood cell larger than 30 mm	AND clear, sharp, unbroken lines in <u>all</u> cell <u>surface</u> membranes drawn; Do not give mark if <ul style="list-style-type: none"> less than 4 cell surface membranes or if any cell surface membrane has <ul style="list-style-type: none"> two lines in the fish cells any ruled or compass lines any line 1mm or thicker (use grid) any feathery or broken/dashed line or gap any 'tails' or overlap
	MMO collection 2	mp 2	only two of each drawn ;	
			Do not give mark if <ul style="list-style-type: none"> any cell membrane drawn into another cell 	
mp 3		largest fish cell drawn should be smaller than the smallest frog cell drawn; (widest dimension is at least 1 mm bigger)		
			Do not give mark if <ul style="list-style-type: none"> internal structures other than nucleus inside cells e.g. vacuole / mitochondria 	
MMO decision 1	mp 4	correct label <u>cell (surface) membrane</u> with label line which must touch but not cross the outermost line of a red blood cell;		
			Do not give mark if <ul style="list-style-type: none"> more than one fish or frog cell labelled any labels are not of cell structure e.g. epidermis or epithelium any label within drawn area 	

(b) (iv)		[4]			
PDO recording 2	mp 1	organise as a table with only three columns or rows separated by lines (no cells needed)	AND headings in any order <u>Fig 2.2 or Fish</u> and <u>Fig 2.3 or Frog</u>	AND third column or row contains features;	
	mp 2	only observable differences (at least two) recorded ;			
			Do not give mark if <ul style="list-style-type: none"> • any function or not observable e.g haemoglobin or organelles other than nucleus. • surface area to volume ratio • any similarities recorded 		
ACE interpretation MAX 2	max 2		feature	Fig 2.2 fish	Fig.2.3 frog
		mp 1	size of cells	small(er)	large(r);
		mp 2	number of cells	lots / more	few(er);
		mp 3	size of nucleus	small(er)	large(r);
		mp 4	shape of cell or shape of nuclei	most / more circular or round or describes mixed shapes	most / more oval or describes mixed shapes;
		mp 5	grouping	<i>idea of together / group / sticky / clump / closely packed / overlapping or fewer gaps between cells / more spaces</i>	separate / less closely packed / not overlapping / separate or more gaps between cells / less space ;
	Ignore <ul style="list-style-type: none"> • functions • ref. to colour • 3-D descriptions such as spherical, biconcave, ball, disc, rugby ball shape • tick and cross without a key • diagrams <p>Can have difference on one side if e.g. use more or – er with vague answer in other column</p>		Do not give ACE mark if <ul style="list-style-type: none"> • for each feature the difference is not opposite each other unless comparative statement e.g. more or <u>-er</u> • or e.g. Fig 2.2 difference i <div style="margin-left: 100px;">Fig 2.3 difference ii</div> 		
[Total: 18]					